

Six Monthly Progress Report

January – June 2015



INTRODUCTION

It is my pleasure to submit the Six Monthly Progress Report for the period January to June 2015. The report is produced by the Australia-Pacific Technical College (APTC) Corporate and Student Services (CSS) office in response to the APTC contractual reporting responsibilities outlined in the APTC-DFAT contract and associated Scope of Services.


During this reporting period the APTC has continued to make strong progress against the strategic focus areas implemented since the commencement of Stage 2 and the activities being undertaken to contribute to the ongoing success of the APTC, these are:

- ▶ *Sustainability* – ensuring the ongoing viability of the APTC project
- ▶ *Business systems and processes* – improving operational efficiencies and customer service
- ▶ *Teaching and learning support* – improving APTC's core business outcomes
- ▶ *Communications, public relations and reach* – implementing a targeted, multi-level communication and marketing strategy
- ▶ *Monitoring and evaluation* – improving reporting and better capturing the outcomes of activities

The report shows that the APTC responds to the demand for skilled and qualified workers in a range of industry sectors. The focus of the APTC continues to be to provide programs that respond to the labour market needs of the Pacific Island countries and against the APTC goals to improve participation and outcomes in:

Training	increased supply of skilled workers in targeted sectors in the Pacific region;
Employment	Pacific Islander women and men with Australian qualifications realise improved employment opportunities nationally, regionally and internationally in targeted sectors; and
Productivity	increased productivity of individuals and organisations in targeted industries and sectors.

This Six Monthly Progress Report is submitted on behalf of the APTC Managing Contractor TAFE Queensland.



Denise O'Brien

Chief Executive Officer

Table of Contents

INTRODUCTION	3
Executive Summary	7
Report Summary	8
1.1 Partnerships	12
1.1.1 Don Bosco Technical Institute (DBTI)	12
1.1.2 Vivekananda Technical College (VTC)	12
1.1.3 University of the South Pacific (USP)	13
1.1.4 European Union Support to the Sugar Industry Program (SSIP)	13
1.1.5 Textile Clothing and Footwear Council of Fiji (TCFC)	13
1.2 Supporting the TVET Sector	14
1.2.1 National Training Authority Registrations	14
1.2.2 Fiji National Provident Fund (FNPF)	14
1.2.3 POMTech	14
1.2.4 LAE Polytechnic	14
1.2.5 Pathway for APTC graduates	14
1.2.6 Post-Cyclone Pam Support	14
1.2.7 Early Childhood Education and Care – Solomon Islands	15
1.2.8 Pathways to Further Education – Bougainville	15
1.2.9 Training provided to TVET related institutions:	15
1.3 Nationalisation Strategy	15
1.4 Business Development Strategy (BDS)	16
SECTION 2.0 IMPROVED SYSTEMS AND PROCESSES	17
2.1 Key Strategic Initiatives	17
2.2 APTC – Quality Management System (QMS)	17
2.3 Education Management Information System (EMIS)	17
2.4 Annual Policy Review Cycle	18
SECTION 3.0 TRAINING AND LEARNING SERVICES	19
3.1 Validation Activities	19
3.2 Communities of Practice	19
3.3 Individual Success Plan	19
3.4 APTC2Work ILO Trial	19
3.5 Scholarship Activity Summary	20
3.6 Training Resources	21

3.7 Training Facilities	21
3.8 Cross Cutting Implementation	22
3.9 Alumni	22
SECTION 4.0 COMMUNICATIONS AND PUBLIC RELATIONS	24
4.1 Highlights	24
4.2 Communications	24
4.3 Media and PR Activity	25
4.4 Social Media	25
SECTION 5.0 MONITORING AND EVALUATION	26
5.1 Student Activity Data	26
5.1.1 Cumulative Enrolment Results (Annex 2.0 – Table 1)	27
5.1.2 Graduate Outcomes (Annex 2.0 – Table 2)	27
5.1.3 Graduate Employment and Destination Outcomes (Annex 2.0 – Table 3a)	27
5.1.4 Migrated Graduate Qualifications (Annex 2.0 – Table 3b)	27
5.1.5 Scholarship and Non-Scholarship Applications (Annex 2.0 – Table 4)	28
5.1.6 Scholarship Mobilisations (Annex 2.0 – Table 5)	28
5.1.7 Scholarship Non-Mobilisations (Annex 2.0 – Table 6a)	28
5.1.8 Scholarship Non-Completions (Annex 2.0 – Table 6b)	28
5.2 Student Satisfaction Surveys	29
5.2.1 APTC Graduate Student Tracer Survey and the Employer Survey	29
5.2.2 APTC End of Course Learner Surveys	29
5.3 Training Profile Research and Planning	30
5.3.1 Demand Driven Training and TVET Delivery	30
5.3.2 Semester 2 2015 Profile	30
SECTION 6.0 RISK MANAGEMENT	31
6.1 Business Risk	31
6.2 Environmental and Physical Risk	31
SECTION 7.0 FINANCIAL REPORTING	32
7.1 Financial Management Information System	32
7.2 Major Procurements	32

Annex 1.0 Student Activity Data	33
Table 1 Cumulative Enrolment Data	33
Table 2 (a) Graduate Data	56
Table 2 (b) Graduate Data	78
Table 3a Graduate Employment and Destination Data	85
Table 3b Migrated Graduate Qualifications	86
Table 4 Scholarship and Non-Scholarship Applications	87
Table 5 Scholarship Mobilisations	88
Table 6 (a) Scholarship Non-Mobilisations	89
Table 6 (b) Scholarship Non-Completions	90
Annex 2.0 - Status of Partnership Agreements	91
Annex 3.0 - APTC Training Profile Semester 2, 2015	92
Annex 4.0 - Marketing and Media Report	93
Annex 5.0 - Acronyms and Definitions	95

Executive Summary

The Six Monthly Progress Report is for the period January to June 2015. The report is produced by the APTC Corporate and Student Services (CSS) office and responds to the APTC contractual reporting responsibilities outlined in the APTC-DFAT contract and associated Scope of Services.

The role of APTC is to deliver Australian accredited Technical and Vocational Education and Training (TVET) qualifications to citizens of Pacific Island countries. Implicit in this role is the strengthening of the TVET framework in the Pacific and the upskilling of TVET staff through partnerships with other training providers.

As the final Six Monthly Progress Report for the Stage 2 contract, it is pleasing to note that APTC has performed well against the measures contained in the Scope of Services (SoS) and Performance Assessment Framework (PAF) requirements.

As in previous periods, APTC rated positively in student and employer feedback and this was also confirmed by employer feedback received in the recent labour market surveys conducted in campus countries. A common theme throughout the surveys was the apparent value of APTC graduates as employees, and employer preference for APTC graduates when recruiting.

In line with the Business Strategies and Key Initiatives the report confirms that the APTC has delivered a number of strategic outcomes. These have included:

- positive benefits accruing to existing APTC Pacific TVET institution partners, and scope to extend these relationships into the Stage 2 Extension
- the aims and objectives of the APTC Nationalisation Strategy continue to be realised as evidenced by the increasing number of national staff relative to international staff
- implementation of the Business Development Strategy and Commercialisation Strategy has resulted in the achievement of commercial revenue and profit targets against contract requirements
- refined business processes and systems continue to improve efficiencies in APTC operations
- meeting all benchmarks for student and employer satisfaction indicators
- implementation of student support programs such as Communities of Practice improving student outcomes
- exceeding Stage 2 graduate targets against contract requirements
- marked increase in the percentage of tuition fee paying enrolments compared to the number of scholarships offered through APTC

There has been a substantial investment in building the APTC workforce and to having a stronger presence of Pacific Islanders engaged in the business. This focus is planned to continue into the Stage 2 Extension. The requirements of the Stage 2 APTC Training Profile have been fulfilled, and strengthened Monitoring and Evaluation requirements under the Stage 2 Extension Scope of Services will serve to reinforce the strong links between APTC course offerings and the skills needs of the businesses and workforce throughout Pacific Island countries.

Report Summary

Introduction

The Six Monthly Report for the period 1 January – 30 June 2015 demonstrates progress against contractual obligations with DFAT as defined under the SoS. The report focuses on the strategic activities that are contributing to the ongoing success of the APTC and addresses the mandatory reporting requirement to report against the Performance Assessment Framework (PAF). It is also the last Six Monthly Report required under the original Stage 2 contract.

The focus for this six months was on the consolidation of activities leading up to the finalisation of the Stage 2 contract, including the completion of training programs for all enrolled students and acquittal of financial claims and completion of financial reporting.

In this period much work has concentrated on the preparation for the change of operation to a single Registered Training Organisation (RTO), TAFE Queensland East Coast (TQEC), as well as review of the management structure and renewing the emphasis on the nationalisation of positions.

This led to the appointment of an Executive Director Training Delivery to oversee the delivery of all training programs across the College. In addition, the role of the Specialist Vocational Training Advisor has been recruited. These positions will provide specialist vocational expertise and closely aligned to course functional areas.

It is timely to reflect on the achievements of APTC in Stage 2, with the achievement of 4883 graduated students in the contract period, substantial progress towards the nationalisation of the workforce and expansion of course offerings throughout the Pacific. APTC has established valuable and long-term partnerships that bring real and quantifiable benefits to the people of Pacific Island nations.

Delivering quality training in support of regional economic growth and productivity continues to be the key focus of APTC.

The report reflects the strategies, initiatives and business structures implemented since the commencement of Stage 2. These initiatives have been reported in the following categories: sustainability, business systems and processes, teaching and learning support, communications, public relations and reach and monitoring and evaluation.

Longer-term Sustainability of APTC – ensuring the ongoing viability of the APTC

The cornerstone of success for APTC in the Pacific is the capacity to establish and nurture beneficial partnerships with industry and TVET providers. Through the provision of the Certificate IV in Training and Assessment qualification to TVET institution employees, the APTC has been able to demonstrate the methodologies associated with competency-based training and in-depth knowledge of Australian National Training Packages throughout the region.

In Stage 2, APTC has delivered the Certificate IV in Training and Assessment qualification to 102 people employed by partner institutions. In this six-month period, trainers from the University of the South Pacific, Port Moresby Technical College, Vivekananda Technical Centre and the National University of Samoa have completed the qualification.

Existing APTC partnership agreements nominally expired 30 June 2015, in line with the Stage 2 contract period. Partnership agreements have been extended, or are in the process of being evaluated and renegotiated for the duration of the Stage 2 Extension.

The success of the partnership with the Textile Clothing and Footwear Council of Fiji (TCFC) in 2014 has resulted in a decision to extend the delivery of the Certificate III in Fashion Design and Technology to workplaces in Fiji West, based on the same workbased delivery model used in Suva.

APTC has commenced delivery of training to employees of the Fiji Sugar Corporation (FSC) as part of the European Union's "Accompanying Measures for Sugar Protocol (AMSP – 2013) – Strategic Restructuring of the Sugar Cane Industry" initiative. To date personnel have been enrolled in the Certificate IV in Frontline Management, the Certificate III in Electrotechnology – Electrician and the Certificate III in Engineering – Fabrication Trade. On-the-job training delivery occurs on site at the sugar mills in Lautoka, Ba, Rakiraki and Labasa. A suite of targeted short course skills sets for the milling and non-milling stakeholders and a customised program for Leader Farmers will be delivered across the sugar growing areas of Fiji in semester 2, 2015.

The Certificate III in Hospitality is also currently being delivered using a workbased model in PNG, in partnership with Coral Seas Hotels who are funding the tuition fees for their employees.

The Nationalisation Strategy is a major factor in ensuring the long-term sustainability of APTC, and substantial progress has been made in nationalising the workforce. The Vanuatu campus of APTC now has all delivery being undertaken by national staff.

At the time this report was completed, APTC employed 172 staff, of which 120 were Pacific Island nationals, constituting a thirty percent international and seventy percent national staffing mix.

The implementation of the APTC Business Development Strategy (BDS) and the Commercialisation Strategy has been instrumental in APTC exceeding the contracted revenue and profit targets for commercial services by approximately ten percent in Stage 2.

The registration of APTC with the Fiji National Provident Fund (FNFP) in Fiji has support a rise in Fijian applicants utilising their FNPF funds to enrol in tuition fee paying courses in Fiji. APTC continues to promote the advantages paying tuition fees has in timely access to training for individuals.

Business systems and processes - improving operational efficiencies and customer service

As part of the realignment of APTC to a single RTO - TAFE Queensland East Coast, a review of roles and functions was completed this semester. The School of Hospitality and Community Services and the School of Trades and Technology have been amalgamated under the management of the Executive Director Training Delivery.

The appointment of Specialist Vocational Training Advisors, will support increased accountability for specific training package clusters and associated compliance under the Australian Skills Quality Authority (ASQA).

As part of the Demand to Employment (D2E) project, APTC conducted labour market surveys in campus countries this semester. The analysis of these surveys will inform the composition of the APTC training profile for the next twelve months.

A subset of the D2E project was the Application to Alumni (A2A) work instruction. This work instruction details the processes to be followed in taking a candidate from the submission of an application to enrolment in a course, and has been distributed to Country Managers for implementation.

Teaching and learning support - improving APTC's core business outcomes

Established in 2014 to facilitate online communication, sharing of resources and moderation of delivery assessment, Communities of Practice (CoP) have been implemented across the Pacific for a number of functional areas.

The Individual Success Plan (ISP), encourages students to set their own goals for their study, the introduction of the ISP. The trial of the ISP in Samoa had a positive effect on student outcomes. Students reported an increased ability to focus on their studies and enhanced study outcomes.

Vanuatu campus is utilising an International Labour Organisation (ILO) resource, My Guide to Employment for Young People in the Pacific, as an effective introduction to computers for students new to this technology. When combined with support from tutors and trainers, positive outcomes are being achieved.

APTC administration staff enrolled in the Certificate IV in Business and academic staff enrolled in the Diploma of Vocational Education and Training continue to make progress towards obtaining their qualifications. During this period, a Short Term Advisor delivered competencies in both qualifications to staff at the CSS office and in campus countries. The staff were released from their normal duties for a sequence of planned day-long sessions to address the core aspects of the competencies, with participants expected to complete other learning and assessment tasks in their own time.

Communications, public relations and reach - public relations and reach – implementing a targeted, multi-level communication and marketing strategy

APTC's social media presence continues to strengthen and increase its reach: LinkedIn currently has 554 connections, more than double the number in the same period last year. APTC videos on YouTube have had 808 views, an increase of almost 500 in the past year and Facebook "Likes" have more than doubled in twelve months.

An Alumni LinkedIn page for professional development and networking has been established. A proposal was submitted to Campus Managers to encourage trainers/tutors to create topics of discussion on LinkedIn that would benefit Alumni for their professional development.

The APTC Newsletter is currently being distributed twice a year on the updated electronic template. The distribution of the e-newsletter in January also marked the launch of APTC's subscription button on its website. This allows individuals to subscribe to APTC's news stories published on the web. To date there are over 500 subscribers to this news service.

Promotional and recruitment plans are currently being prepared in consultation with the Manager Promotions and Communications (MPC) to ensure consistency across all promotion activities. The D2E project will develop processes to more closely align promotional activities with the targets set in the Annual Training Profile. Recruitment procedures have been updated with an emphasis on increasing the uptake of tuition fee places in all campuses.

Monitoring and evaluation– improving reporting and better capturing the outcomes of activities

APTC has performed well against the targets and outcomes required in the SoS and the PAF in Stage 2. The anticipated final graduate total will exceed the agreed target, and the Graduate Student Tracer Survey and Employer Survey have showed consistently strong results above the required benchmarks.

The End of Course Learners Surveys (EoCLS) for this semester have returned encouraging results, exceeding the SoS benchmarks and performing favourably in comparison to the National Centre for Vocational Educational Research (NCVER) Australian comparator for 2014. In rating the overall quality of training, APTC students recorded a 93.4% satisfaction level compared to the Australian student rating of 87.6% reported by NCVER. Similarly 94.2% of APTC graduates indicated they were satisfied with the teaching they received against an NCVER figure of 89.9%. The NCVER reported level for employment after training for Australian students was 77.6%, with APTC at 91.2%.

The annual Graduate Student Tracer Survey, and the accompanying Employer Survey will be conducted later in 2015. The surveys have been delayed in anticipation of changed reporting requirements under the revised Monitoring and Evaluation Framework in the SoS for the Stage 2 Extension.

The APTC training profile for Stage 2, planned to 30 June 2015, has been completed and training delivered. A renewed training profile is currently under development, backed by a comprehensive Labour Market Survey process and extensive research activities culminating in the APTC eScan 2015 and in-depth Country Profiles.

SECTION 1.0 – SUSTAINABILITY

(Scope of Services 2.2 (j), 7.3, 10.1- 10.5, 15.2, 5.15, 5.16, 5.17, 9.1, 9.2 8.9, 15.2 (b))

For APTC, sustainable development means adopting business strategies and activities that meet the needs of all stakeholders, including Governments, businesses, communities and individuals. The strategies seek precision and practicality as the basis of planning, while recognising they must be fluid and agile, able to respond to increased information and changing demands.

Our core sustainability capabilities focus on the continued development of partnerships, support for the TVET sector in the Pacific, and in strengthening the potential of our nationalised workforce. These capabilities will, together with business development strategies designed to reduce reliance on aid funding, make APTC a sustainable long term provider of quality training in the Pacific.

1.1 Partnerships

Since the commencement of Stage 2, APTC has invested significant time and resources into developing mutually beneficial relationships with strategic partners across the Pacific. These partnerships encourage and rely on structure, accountability and collaboration, some of these have started as small agreements, building momentum over time, to create sustainable, successful outcomes for involved parties.

With the commencement of the Stage 2 Extension, APTC is in consultation with all current partners to extend existing arrangements for a minimum of six months while the revised country profiles and consultations are been completed. Where required, leases for all premises are current.

The status of each partnership agreement is outlined in the Annex 3.0 - Status of Partnership Agreements.

1.1.1 Don Bosco Technical Institute (DBTI)

Delivery of training from the DBTI site this semester saw twenty-six students complete the Certificate II in Automotive Servicing Technology, twenty-two students completed the Certificate III in Light Automotive Technology, fifteen completed the Certificate III in Light Vehicle Mechanical Technology and seventeen students completed training in the Certificate III in Formwork/Falsework.

The Skills Barn provided by the partnership agreement on the DBTI site was officially opened on 16 June and was the venue for the Solomon Islands graduation in May.

The ablution blocks donated to DBTI have been plumbed using the services of an APTC plumbing graduate, and are now operational on site.

1.1.2 Vivekananda Technical College (VTC)

As a result of the partnership five VTC trainers will soon graduate from the Certificate III in Light Vehicle Mechanical Technology. Another three VTC trainers have completed the Certificate IV in Training and Assessment with APTC.

As a valued partner, VTC trainers are now participating in APTC assessment validation sessions along with other industry representatives. The most recent validation session, stipulated under the new Standards for Registered Training Organisations (RTOs) 2015, was conducted at the Fusion Restaurant at USP, and assessments for nine competencies were validated during this

session. Involvement in these activities is an excellent professional development opportunity for VTC staff.

1.1.3 University of the South Pacific (USP)

The APTC and the USP Memorandum of Agreement is entering its second year of operation at the University's Laucala campus in Suva, with both training providers sharing the restaurant's training facilities and equipment. To date ninety-three APTC students have been enrolled to study at the Laucala campus in the Certificate III in Commercial Cookery and the Certificate III in Hospitality.

The costs of operating the training restaurant are defrayed by using restaurant revenue to support the maintenance of the venue.

APTC also joined with USP and the Ministry of Health to promote the annual USP Health Week in May. The event focussed on how to develop a healthy lifestyle on a budget, with APTC staff and students conducting cookery demonstrations for the visiting public.

1.1.4 European Union Support to the Sugar Industry Program (SSIP)

APTC is delivering this program on behalf of DFAT over a four-year period, due for completion in December 2017. A Training Needs Analysis (TNA) was conducted in 2014 to scope the skills requirements for the four Fiji Sugar Corporation (FSC) sugar mills, and the non-milling sector including the FSC Farm Advisory Service, the Lautoka and Labasa Cane Producers Associations, the Sugar Cane Growers Council, the Sugar Cane Tribunal and the Sugar Cane Research Institute of Fiji. The results of the TNA have been communicated to all stakeholders, with a training implementation plan developed and operationalised.

The project currently has four vocational trainers engaged who are delivering training in an on-the-job format. Semester 2 2015 planning is complete, with a fourth group of FSC employees enrolled in the Certificate IV in Frontline Management. Training in Electrotechnology, Instrumentation, Welding and Fabrication is ongoing. A suite of short courses has also been developed and will be delivered across the semester to meet the needs of the non-milling sectors. A customised program for delivery to Leader Farmers across Fiji has been completed and delivery will commence in semester 2 2015.

To date one hundred and five students have been enrolled in:

- Certificate III in Electrotechnology – Electrician
- Certificate III in Engineering – Fabrication Trade
- Certificate IV in Frontline Management

Plans for a new training centre to be built at the Lautoka mill are under development. This centre will replace the current facility and will provide a modern training facility for FSC into the future.

1.1.5 Textile Clothing and Footwear Council of Fiji (TCFC)

Following the successful delivery of the Certificate III in Applied Fashion Design and Technology under a Memorandum of Agreement (MoA) between APTC and the Textile Clothing and Footwear Council of Fiji (TCFC) in 2014, another course will be delivered under the same MoA to an industry cohort in Fiji West (Nadi-Lautoka region). The impact of the work-based training pilot conducted in Suva in 2014 has prompted the extension of this program in 2015.

All eighteen candidates in the program were identified and nominated by their respective participating employers. The participating companies are Danam, Treekams, Motiram, Nagsun, Jacks and Talei.

1.2 Supporting the TVET Sector

1.2.1 National Training Authority Registrations

All APTC registration with national training authorities across campus countries will be revised and updated from 1 July, as all program delivery is now accredited under a single Australian Registered Training Organisation (RTO) registration.

1.2.2 Fiji National Provident Fund (FNPF)

APTC has been listed as an approved institution under the education assistance provided to students who want to pay their tuition fees from the FNPF. In addition to having the opportunity to apply for a scholarship at APTC, Fijian citizens are now also able to access FNPF funding to apply as a fee-paying student, which increases the options they have for studying at APTC.

The registration with FNPF is an indication of the quality of programs offered by APTC and supports the standing of APTC as a solid organisation with strong systems and processes in place to ensure students are well-supported.

Applicants were successful in utilising FNPF monies to fund their enrolment into the Certificate IV in Training and Assessment in semester 1 2015, and semester two will see increased enrolments in a wider range of courses using this fund source.

1.2.3 POMTech

During the current partnership period eleven POMTech trainers have completed the Certificate IV in Training and Assessment while several others are in the process of completing. Two POMTech trainers have also completed the Certificate III in Electrotechnology – Electrician qualification.

The partnership is managed through quarterly meetings of the Joint Management Committee, with daily operational issues addressed through departmental heads.

1.2.4 LAE Polytechnic

Following a training needs analysis conducted by the Lae Polytechnic Partnership Agreement Centre of Excellence Steering Committee in 2014, the Certificate III in Engineering – Fabrication Trade was delivered to a group of fourteen students in semester 1 2015, with another group scheduled to commence in July 2015. The project is jointly managed by the National Polytechnic Institute (NPI) and the APTC PNG Country Manager, with APTC being provided with exclusive use of the NPI workshop facility.

1.2.5 Pathway for APTC graduates

More than twenty graduates of the Certificate III in Allied Health have been accepted by the National University of Samoa (NUS) into the Diploma of Nursing. This provides a new career pathway into the nursing profession for these graduates, as entry to the NUS qualification was previously open only to school leavers who had completed year thirteen with high scores. Entry into this program for these graduates is acknowledgement of the quality of the APTC course. Most of the APTC graduates entering the Diploma of Nursing program are women with families who would previously have not had access to this career path.

1.2.6 Post-Cyclone Pam Support

In the wake of the devastation wreaked by cyclone Pam, APTC provided support to the Vanuatu Institute of Technology (VIT) by reallocating funds originally earmarked for facilities refurbishment and maintenance, to repair and rebuild the Nambanga training restaurant and other areas of VIT.

1.2.7 Early Childhood Education and Care – Solomon Islands

APTC provided training in the Certificate III in Early Childhood Education and Care to twenty-one employees of the Solomon Islands Ministry of Education and Human Resource Development (MEHRD) this semester. The students, all residents of Malaita Province, were approved by MEHRD with the training conducted in the provincial capital of Auki. The APTC trainer was engaged to live and train in Auki, utilising local facilities for training purposes. The program, strongly supported by MEHRD, has been extended to semester 2 2015, with a further cohort from the same province due to commence training in early July.

1.2.8 Pathways to Further Education – Bougainville

Under contract with DFAT, APTC delivered the Certificate III in Pathways to Further Education to students selected to enter the Bougainville Police Service. In all, five female and fourteen male students were enrolled in the program this semester. Successful completion of this program will prepare the students to undertake training to become police officers in Bougainville.

1.2.9 Training provided to TVET related institutions:

APTC has provided the following training to TVET related institutions in the last six months:

- Samoan Qualifications Authority – three courses in the Certificate IV in Training and Assessment delivered to seventy students
- Certificate IV in Training and Assessment course in Fiji included two self-funded participants from TVET institutes
- Tonga Ministry of Education – two courses in the Certificate IV in Training and Assessment delivered to fifty students
- Tonga Emerging Leaders program – short course delivered to twenty emerging TVET leaders in Tonga
- Certificate IV in Training and Assessment delivered in PNG to ten students from LAE Polytechnic, and eighteen students from TVET institutes in Bougainville

1.3 Nationalisation Strategy

The Nationalisation Strategy is progressing well for both academic and administration staff. There has been a significant improvement in key areas including a reduction of staff from 200 to 180 and the nationalisation of functions for all Australian based staff as of 30 June 2015. In May 2013 there were 18 Australia-based staff members. As of 1 July 2015 there will be no APTC staff members based in Australia, as all functions have been nationalised. In the future it is expected that Australian-based staff will only be engaged on short-term contracts to address any emergent requirements. This is a substantial efficiency outcome for APTC, and the transition of functions to APTC CSS in Fiji has also enabled greater effectiveness in processing with centralised controls.

Vanuatu is now fully nationalised at trainer level, with the only expatriate staff being the Country Manager and the recently engaged Specialist Vocational Training Advisor (SVTA).

There are currently fourteen national trainers on APTC staff – two in Samoa, three in Vanuatu and nine in Fiji. A further five tutors are expected to transition to trainer status over the coming months.

It is anticipated that recruitment of a national Training Assistant for the Community and Youth Work programs in Vanuatu will be completed in semester 2 2015.

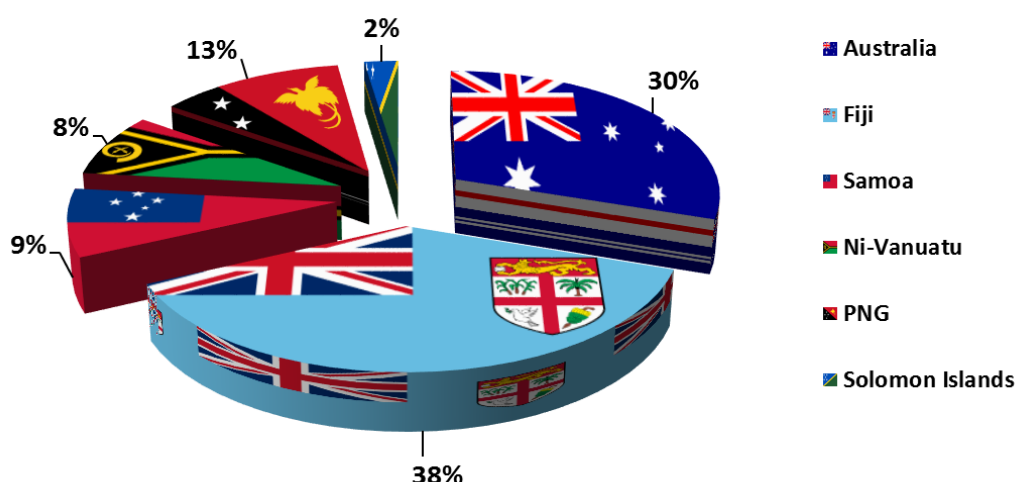
It is anticipated that there will be significant additions to the national academic workforce in PNG by January 2016.

The tutor reclassification process has been completed as of June 2015. Integral to this process is the development of a formal Capability Development Plan for each staff member.

Table 1 – Staffing Levels by Citizenship Timeline

Citizenship	May 2012	May 2013	May 2014	May 2015
Australia	63	81	80	52
Fiji	41	55	66	65
Samoa	13	12	17	15
Ni-Vanuatu	6	9	11	14
PNG	10	16	20	22
Solomon Islands	-	1	1	4
Other	4	3	1	-
Total	137	177	196	172

Staff by Citizenship - 2015



1.4 Business Development Strategy (BDS)

The implementation of the BDS in Stage 2 saw a significant increase in commercial revenue, enabling APTC to meet contracted Fee-For-Service (FFS) revenue targets. The emphasis on increasing the number of Tuition Fee (TF) paying students funded by employers, donors and single subscribers has seen a rise in the level of these enrolments in Stage 2.

Efforts in promoting the level of TF paying enrolments continue, with a number of TF payers accessing FNPf funds in Fiji to join APTC classes in semester 2, 2015. APTC implemented a direct recruitment campaign targeting TF payers. While successful, the campaign highlighted some administration issues in accessing FNPf funds.

The BDS also assisted in facilitating the attainment of the SoS graduate target and achieving operational efficiencies and productivity across APTC campuses.

SECTION 2.0 IMPROVED SYSTEMS AND PROCESSES

(Scope of Services 5.20 (b), (l-m), (p), (q))

2.1 Key Strategic Initiatives

The Demand to Employment (D2E) project deliverables have been assigned to Leadership Team (LT) members, with overall management responsibility accorded to the Executive Director – Strategy, Monitoring and Evaluation. A major part of the project are the labour market surveys conducted in campus countries in semester 1 2015. Once complete, the analysis of these surveys will inform the compilation of the demand-driven training profile for the Stage 2 Extension.

The Application to Alumni (A2A) work instruction has been distributed to the new Country Managers, and will guide them in the implementation of procedures in-country. The A2A document is currently under further review to reaffirm compliance with TAFE Queensland East Coast (TQEC) quality system and the impending change of the student administration system from ISAS to SMS by TAFE Queensland (TQ) in October this year.

2.2 APTC – Quality Management System (QMS)

The APTC - QMS contains the College policies, work instructions, forms and supporting documents. All approved documents now reside on the APTC SharePoint site which is facilitating easier remote site access, and enhancing system functionality, allowing users to interactively input, download and track documents.

As APTC moves under TQEC as the RTO in the Stage 2 Extension, all policies, work instructions, forms and resources will be reviewed and revised to ensure they meet audit compliance and interface with RTO documentation.

2.3 Education Management Information System (EMIS)

With the contract extension move to TQEC as the RTO for the delivery of all APTC qualifications, June 2015 will see the last results for courses delivered under the Box Hill Institute (BHI) RTO status entered into the SMART system. These results will be back-loaded into EduPoint by the end of July, ensuring that the APTC system mirrors results held by BHI. Several courses under BHI scope are due to complete in semester 2 2015 and will be resulted in SMART and testamurs issued from BHI. Arrangements have been made to transfer these results into EduPoint at the appropriate time.

All courses previously delivered under BHI have been reassigned to TAFE Queensland East Coast, with much activity involved in transferring all of the required information into the new Training and Assessment Strategy Plan (TASP) and ISAS Delivery Package (DP) formats.

TAFE Queensland is implementing a replacement for ISAS in semester two, due to go live 26 October. The new Student Management System (SMS), is cloud-based, and promises significant advantages over the previous system. Training for CSS staff will be required to enable them to operate the system from Fiji, and will occur prior to the go live date.

2.4 Annual Policy Review Cycle

Continued work on the development of policies and work instructions has improved consistency across the College and provides clarity for all staff across aspects of the APTC business.

In this period the following policies, work instructions and forms have been reviewed or developed:

QF-HR-101	Staff Code of Behaviour
QWI-HR-126	Remuneration Assessment - National Work Instruction
QF-HR-132	Discussion Planner
QF-HR-133	Record of Meeting Template
QP-FI-160	Business Travel Policy
QF-HR-166	Leave Application Form TAFE Qld V2.0
QF-HR-167	Declaration of Status
QP-CS-176	Fee For Service Policy
QWI-HR-184	Calculating Salary On costs Work Instruction
QF-CS-193	Service Agreement Template
QWI-CS-198	Developing a FFS Proposal Work Instruction
QWI-CS-199	Developing and Managing a FFS Contract Work Instruction
QF-FI-238	Project Resource Record
QF-HR-270	DFAT Australian Aid Exception Report Template
QF-QS-274	SHCS Course Brochure Template
QF-QS-275	STT Brochure Approval Form
QF-HR-294	Outplacement Work Plan Template
QWI-HR-295	Outplacement Program Work Instruction
QWI-CS-302	Coordinating a FFS Project Work Instruction
QF-QS-316	APTC Continuing Student Form - Edupoint Template
QWI-MC-326	Event Management Guidelines Work Instruction
QR-QS-330	EduPoint and CRM User Manual - Trainers and Tutors
QF-HR-348	Bond Repayment Authority - PNG Tutors
QR-HR-349	APTC Student Work Participation Agreement Template
QR-HR-350	National Staff Classifications and Salaries
QWI-SS-351	Student Recruitment Process Work Instruction
QF-CS-352	FFS Project Implementation Checklist
QF-HR-353	APTC HR Action Plan Template
QF-FI-354	APTC Sales Quote Template
QF-QS-355	APTC TAS Template
QP-CS-366	Revenue Policy
QF-QS-367	Student Withdrawal and Reallocation Form

SECTION 3.0 TRAINING AND LEARNING SERVICES

(Scope of Services 2.12 (e), 5.9 (a), 5.10 (b), 5.10 (c), 5.11 (a) 5.18 (g), 5.18 (h), 5.18 (i), 5.19, 5.22, 5.23, 13.0, 14.0)

3.1 Validation Activities

The implementation of the new Standards for Registered Training Organisations (RTOs) 2015 introduced updated requirements and a refined definition of assessment validation processes. The SVTAs will oversee the implementation of revised validation and moderation activities by delivery teams.

Assessment validation for the Cookery and Hospitality sectors was conducted at the Pacific Fusion Restaurant, Laucaula campus Fiji and included industry representatives from the Holiday Inn, FNU, Five Princess, and Jacks, as well as our TVET partners VTC.

The Aged Care sector also participated in a validation workshop at APTC premises in Gorrie Street Suva on 16 April. This workshop was attended by industry representatives: Loraina Chung, Home of Compassion and Neelum Kumar from Samabula Senior Citizen's Home. Both representatives are in charge of their Aged care facilities and have vast experience in the Fiji Aged Care industry.

3.2 Communities of Practice

Communities of Practice (CoP) were established to facilitate online communication, sharing of resources, moderation of delivery assessment and continuous improvement for APTC trainers working in similar vocational areas across the Pacific. Most recently CoPs have commenced across the Pacific for Early Childhood Education and Care, and APTC2Work staff, chaired by the Senior Trainer, Vanuatu.

3.3 Individual Success Plan

The Individual Success Plan (ISP) program has been further trialled in Samoa in 2015. The ISP is integrated with training delivery, LLN support and APTC2Work. Each student sets goals (short and long term), identifies support needs (personal and academic), and plans their own individual study program. Teachers, tutors, LSF, counsellors and student support staff review the ISP with students and assist students in maximising their achievements. The outcomes to date have been excellent with students reporting their goal setting and related follow up activities have enabled them to focus, plan and stay on target more effectively. The ISP has been aligned with the Student Success Kit (managed by academic staff) and has provided regular checks on students' progress as well as individual support and student contract activity. There has been a marked reduction in student behavioural issues as this strategy has facilitated early identification of issues and timely responsiveness.

3.4 APTC2Work ILO Trial

As part of the recommendations of the recent review of APTC2Work, Vanuatu campus implemented a trial of the International Labour Organisation (ILO) resource, My Guide to Employment For Young People in the Pacific, a compulsory introduction to computers and the information technology system during student orientation, a non-compulsory Computer Skills program developed for those learners who were new to information technology and a comprehensive Learning Support program to support the APTC2Work initiatives.

The compulsory half-day introduction to computers during Orientation Week was delivered as part of the role of the APTC2Work tutors. This initiative reduced the stress experienced by students as they, in many cases, interact with information technology for the first time as part of

their course work. The session included an introduction to computers, an introduction to the network and how to log on, introduction to word processing and how to set up an email address. Less computer-related issues were reported by trainers throughout the semester, and students felt they could start on their work immediately without having to “learn computers first”. An ongoing after-hours program was developed for students wishing to increase their skills.

The tutor reported the ILO program to be user-friendly and logical in design. It is well supported with minimal resources and easy to contextualise. Some tasks can be completed in personal time, providing flexibility. There are some tasks that require students to think critically and reflect.

3.5 Scholarship Activity Summary

This semester the following numbers of scholarship applications were sent to DFAT for approval to be offered place as one becomes available:

Course	Fiji	Kiribati	Marshall Islands	Palau	PNG	Samoa	Solomon Islands	Tonga	Tuvalu	Vanuatu	Total
Certificate III in Allied Health Assistance/Certificate III in Health Services Assistance	8					19	1			1	29
Certificate III in Carpentry	38	11			23	1	19	1		7	100
Certificate III in Commercial Cookery	17				21	11	3			6	58
Certificate III in Community Services Work	7				2	1	14	3		2	29
Certificate III in Early Childhood Education and Care	9	1			7	11	33			12	73
Certificate III in Electrotechnology Electrician	3				11	2	5			3	24
Certificate III in Engineering - Fabrication Trade	27	1			27	10		3	1	3	72
Certificate III in Engineering – Mechanical Trade (Diesel Fitting)	30	6			11		6	1		1	55
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)	11				15		1				27
Certificate III in Engineering – Mechanical Trade (Refrigeration and Air-Conditioning)	11				3		5		2	1	22
Certificate III in Home and Community Care/Certificate III in Aged Care	5						3				8
Certificate III in Hospitality	23			2	35	19	3	3		23	108
Certificate III in Light Vehicle Mechanical Technology	27	2			10	6		2	1	1	49
Certificate III in Painting and Decorating	24	1				4	2	1	1		33
Certificate III in Plumbing	8				6	6	2			2	24
Certificate III in Tourism	4				4	6	2			26	42
Certificate III in Wall and Floor Tiling	6				1		4		1	1	13
Certificate IV in Community Development	1	2				2	6			8	19
Certificate IV in Disability	6	4			5					2	17
Certificate IV in Youth Work	5		1			1	4			8	19
Total	270	28	1	2	181	99	113	14	6	107	821

Not all approved scholarships applicants will be offered immediately but the pre-approved list creates efficiencies, assists recruitment planning, and enables top-up offers to be made when deferrals or declines are received or course start dates are brought forward.

3.6 Training Resources

As part of the review of APTC compliance requirements, training resources will be evaluated to ensure they meet TQEC requirements under the new Standards for Registered Training Organisations (RTOs) 2015. Under the new standards, validation procedures are more rigorous, and there is a need to ensure that delivery resources are standardised across all locations.

3.7 Training Facilities

A stocktake specialist was engaged as a Short Term Advisor (STA) in this period to conduct a stocktake and assets tagging project across all APTC campuses. Now catalogued, future regular stocktake activities will be more efficient and accurate.

Vanuatu Campus

APTC campus buildings received little to no damage as a result of Cyclone Pam. VIT Nambanga restaurant sustained considerable damage but is now back in working order. The student computer lab at VIT was completely destroyed after the roof of the computer lab was torn off. Vila North School Campus building also received little damage while Vila North School received substantial damage to most classrooms and offices. APTC student accommodation withstood cyclone Pam very well with no damage at all.

Student internet continues to present a problem to students as it is slow and not responsive. APTC facilities staff are working with Telecom Vanuatu Limited (TVL) to connect fast fibre cable this is planned to be operational during semester 2 2015.

Equipment at Nambanga training restaurant is being repaired or upgraded, some as a result of cyclone Pam and some as part of the APTC routine maintenance program.

Solomon Islands Campus

The Skills Barn was officially opened on 16 June 2015. The Skills Barn provided an excellent venue for the recent Solomon Islands graduation.

Samoa Campus

Accommodation upgrade – APTC has negotiated with NUS for major upgrades to the facilities APTC rents for student accommodation and these are largely complete. This has included

- New stoves and fridges in each unit
- Total remodelling of the kitchens and bathrooms
- Replacement of washing lines and other minor items
- Installation of microwaves
- Audit and repair/replacement of all furniture and fittings
- Improvements to electricity supply and lighting
- Replacement of the security hut (student project Fabrication and Welding)
- Linen and curtain replacement

Quotes have been received for the extension to the plumbing workshop and are currently being evaluated.

PNG Campus

The increased power consumption caused by the extra eighty boarders and the operation of the hospitality facility has required an upgrade the campus back-up power system from 250 kva to 400-450 kva to carry the load during the frequent mains power outages in Port Moresby.

3.8 Cross Cutting Implementation

APTC staff are apprised of all relevant cross-cutting issues upon induction and orientation, including disability issues, gender appropriateness and cultural awareness. All APTC marketing information upholds cross-cutting principles and utilises electronic and printed communication that encourage its promotion.

Student recruitment processes also include mechanisms to target disadvantaged sectors of communities across the Pacific.

3.9 Alumni

Activities and goals in the Alumni Strategy have been implemented. Some activities are on-going:

- ▶ Alumni Facebook “likes” have reached more than 1000. Regular updates including employment opportunities, graduates stories, profiles, and Alumni/Chapter activities are posted on the Alumni Facebook page
- ▶ Alumni LinkedIn page for professional development and networking has been created and employment opportunities are posted
- ▶ The first edition of the 2015 Alumni newsletter was published in June 2015
- ▶ Alumni status and contact details are updated on CRM for all new graduates, using the details from the Graduate Register. Alumni contact details are also updated on CRM using online form submissions
- ▶ Currently AGMs/Elections are being organised to elect new Chapter Leadership Committees

Alumni Activities:

Fiji

- ▶ Donation drive for Labasa School of Special Education. A total of \$1,010 was collected from food sales and an angle grinder was donated to the School
- ▶ Donation drive for children’s items which were donated to St. Minas Children’s Home in the West and St. Christopher’s in Suva
- ▶ Donation drive for blankets for the Golden Age Home in Lautoka. Blankets were much needed by the residents of the Golden Age Home as the country is going through its winter season
- ▶ DFAT organised an Alumni networking event in Suva in June and APTC graduates were eligible to attend. More than one hundred graduates expressed interest, however due to space limitations, only twenty graduates were able to attend. This event was very successful and the enthusiasm of and commitment to APTC by our alumni was note by the organisers.

Samoa

- ▶ Around thirty alumni and their families participated in the clean-up of Mount Vaea, an historical site in Samoa
- ▶ Alumni conducted an Ava ceremony to welcome students in February 2015, and another ceremony to farewell the outgoing Country Manager, (Francis Howes) and welcome the new Country Manager (Pat Vella)
- ▶ Alumni participated in the Independence March alongside current APTC students

Solomon Islands

- ▶ Alumni with their families participated in the Easter Fun Run

Vanuatu

- ▶ Sara Tari, Tourism graduate is now sharing her tourism skills as a mentor and coach in the TVET for Tourism program
- ▶ Shirley Abraham is the first ever Ni-Vanuatu CEO of Youth Challenge Vanuatu. Shirley has gone from Youth Worker to CEO in a short period of time and has completed both the Certificate IV in Youth Work and the Diploma of Management at APTC. Shirley competed for the position with both national and international applicants
- ▶ Vanuatu Tourism Awards for Excellence winners, Sam Andikar and Warren Gama
- ▶ Erick Seliato, Certificate III in Tourism promoted from marketing officer to Manager Sales and Marketing of the Samoa Tourism Authority
- ▶ Florence Thomas, Certificate III in Hospitality and Certificate IV in Hospitality Supervision graduate was sponsored by an Australian family to work in the industry and to study the Diploma in Hospitality Management. Florence is currently in Tasmania

PNG

- ▶ Rose Launch, Certificate III Disability Care alumni, performed the sign communication for the Launching Ceremony for the PNG National Policy on Disability at the National Parliament on 27 May 2015. Rose 'signed' for the speeches by Prime Minister Peter O'Neil and Minister for Community Development Delilah Gore and the MC Anna Solomon, Secretary for the Department of Community Development, Youth and Religion

Kiribati

- ▶ Clean-up of local town, Tarawa

SECTION 4.0 COMMUNICATIONS AND PUBLIC RELATIONS

(Scope of Services 5.2, 5.3)

4.1 Highlights

During this reporting period there have been a number of events highlighting APTC achievements:

- ▶ APTC graduates featured in the Vanuatu Tourism Awards for Excellence. Graduate Warren Gamma won “Best Tour Guide” while Sam Andikar won a Judges’ Special Commendation award for his Millennium Cave Tours operation
- ▶ The Prime Minister of Samoa was the Keynote Speaker at the Samoa graduation ceremony this semester. He spoke strongly about the value of APTC. In part of his speech he said:

This is a huge milestone not only for Samoa but for our Pacific Islands men and women who are educated and have the opportunity to gain Australian standards, skills and qualifications which has given them a very wide benefit of education and careers in the Pacific. This complements the Samoa Government’s vision of ensuring that its people have opportunities for training which will inevitably ensure growth of our country

- ▶ Samoa campus cookery students competed in the National Birthday Cake competition and their cakes won the first and third prizes. The cakes were judged for taste, design and creativity. Both cakes were delivered to the Head of State, Prime Minister and Cabinet Ministers for their morning tea
- ▶ APTC student Samuel Fido won the inaugural Samoa National Welding competition, while an APTC student currently studying in Samoa placed third. The top three winners received a welding kit from the competition’s major sponsor BOC, with many other businesses donating prizes for competitors
- ▶ APTC Samoa cookery and hospitality students and staff cooked for and provided service for more than one hundred and forty guests at the Australian High Commissioner’s residence on the evening of ANZAC day.

4.2 Communications

Media activities are monitored and a register is kept for media mentions across the campus and non-campus countries. The revision of the role of Marketing and Media Officer to Communications Officer has supported the move to a stronger focus on communications and media placement. A central activity in communications planning has centred on upgrading branding of existing promotional collateral. The eScan 2015 has been produced with an improved design and is targeting a broader external audience.

Previously perceived risks around approvals processes and timeliness have been mitigated through a revision of media strategies, the introduction of a media invite and closer media monitoring and liaison with both local and regional media. All significant events since the beginning of the year have encountered over 50% increase in reach following publication. Press releases are being coordinated and sent out within 24 hours of all events and media response has improved.

Plans are underway to revise the existing Communications Strategy in line with contractual requirements beyond June 2015.

4.3 Media and PR Activity

Forty-nine media articles, including fifteen web stories promoting student activities and campus events, have been released and have been uploaded onto the APTC Internet site in this period.

While the Samoa campus continues to enjoy a very positive relationship with local media, in particular the Samoa Observer, media reach and presence in Fiji, Vanuatu and the Solomon Islands has increased by over fifty percent.

Country	APTC website	External websites	Print media	Other media
Fiji	27	24	24	3
Samoa		20	20	5
PNG		10	10	
Vanuatu		12	12	
Solomon Islands		14	14	2
Others		25	20	
TOTAL	27	105	100	10

Annex 5.0 provides a full listing of all media stories published during January to June 2015.

4.4 Social Media

The APTC website had 446,920 page views in the period January – June 2015.

The official APTC Facebook page “likes” total 2,537. Distribution of these likes came from the following locations – Fiji, PNG, Australia, Vanuatu, Samoa, Solomon Islands, New Zealand, Tonga, USA, Kiribati, Tuvalu, Nauru, Pakistan, Bangladesh, the UK, Marshall Islands, Singapore, India, Ghana, Malaysia, New Caledonia, Kenya and Niue.

APTC currently has 554 connections on LinkedIn.

The thirteen APTC videos on YouTube have had 808 views to date.

SECTION 5.0 MONITORING AND EVALUATION

(Scope of Services Section 2.12 (a), 2.12 (b), 5.20 (b), 5.25, 5.26, 5.27, 6.0, 6.1, 6.2, 6.3, 6.4, 6.5, 7.1, 11.1, 11.3, 16.0, 16(2) (a) ii))

Reporting requirements continue to be actioned in accordance with the SoS and DFAT contractual requirements. The following reports have been presented to DFAT during this period:

- ▶ Annual Report and Plan (January)
- ▶ Quarterly Financial Report (April)
- ▶ Quarterly Activity Report (April)
- ▶ APTC Environmental Scan 2015 (June)

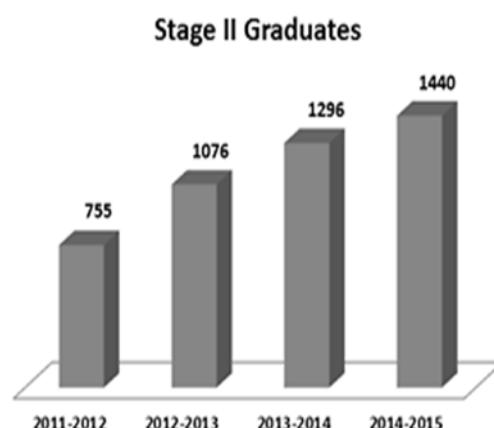
The End of Course Learner surveys continue to be undertaken with all completing classes and a compilation of data from the surveys for the January – June period is contained within this report.

The 2015 Graduate Student Tracer Survey and the 2015 Employer Survey have not yet been conducted in anticipation of changed M&E requirements under the new SoS. The development of the M&E Framework has commenced. It is envisaged that there will be a change to the survey methodology, survey tools and reporting on completion of the M&E Framework. The completed reports will be supplied to DFAT within the required timelines.

5.1 Student Activity Data

Delivery of courses in Stage 2 (1 July 2011 – 30 June 2015) was planned with a graduate target of 3450 specified in the SoS. The target increased over the life of the project to 4200. It is anticipated that APTC will achieve more than 4500 at the close of results 30 June 2015. Exact graduate numbers will not be known until all awards have been verified by issuing RTOs.

The following analysis provides an update from the information provided in the Quarterly Activity Report for the period January - March 2015. A compilation of the outcomes and the supporting data tables for the period to 30 June 2015 are contained in the tables in Annex 2.0.

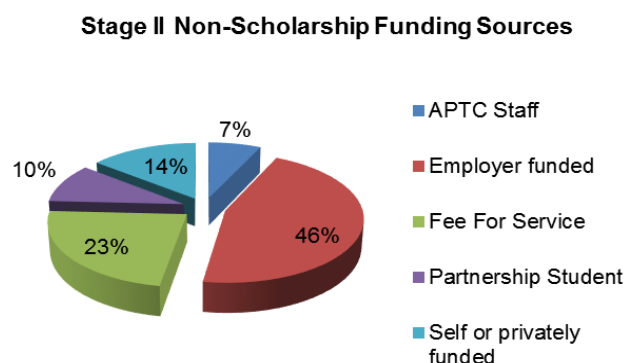


5.1.1 Cumulative Enrolment Results (Annex 2.0 – Table 1)

In total 10041 students have been enrolled into APTC programs to date; 4437 in Stage 1 and 5604 in Stage 2. The total enrolments for Stage 2 represent an increase of 1167 in this reporting period. Overall the gender balance of enrolments stands at 40% females and 60% males. In Stage 1 females accounted for 36% of all enrolments; for Stage 2 females represent 42% of all enrolments to date.

In terms of scholarship enrolments; 74% of the students enrolled are APTC scholarship recipients. The gender balance amongst APTC scholarship students is 42% female and 58% male. In Stage 1, 41% of all scholarship awardees enrolled were females; for Stage 2 females represent 42% of all scholarship awardees to date.

Non-scholarship students in Stage 2 are predominantly employer funded by industry with the remainder being self or privately funded.



5.1.2 Graduate Outcomes (Annex 2.0 – Table 2)

In total 8445 students have graduated from APTC programs to date; 3562 in Stage 1 and 4883 in Stage 2. The overall gender balance of graduates is 40% females and 60% males. In Stage 1, females accounted for 39% of all graduates; for Stage 2 females have represented 41% of all graduates to date. In the six month period January – June 2015, 395 students have graduated from APTC, whilst 619 have been enrolled and 46 scholarship students have been mobilised.

In terms of scholarships 72% of all graduates were recipients of an APTC scholarship in Stages 1 and 2. For Stage 1, 74% of graduates were scholarship recipients whilst for Stage 2, 76% of the graduates were scholarship recipients. Females account for 42% of all scholarship graduates - 43% in Stage 1 and 42% in Stage 2 to date.

5.1.3 Graduate Employment and Destination Outcomes (Annex 2.0 – Table 3a)

Overall 165 graduates have migrated from their countries of residence/citizenship following completion of their study with APTC.

In Stage 2, there have been 80 graduate migrations recorded to date, with graduates from Samoa comprising 28% and Fiji 31% of all migrations. The most popular destinations are New Zealand (35%), Australia (19%) and the United States of America (4%).

5.1.4 Migrated Graduate Qualifications (Annex 2.0 – Table 3b)

The highest numbers of migrants in Stage 2 are graduates of the Certificate III in Hospitality (16%) and Certificate III in Hospitality (Patisserie) (12%), then Certificate III in Disability (10%), Certificate III in Early Childhood Education and Care (10%) and Certificate III in Hospitality (Commercial Cookery) (8%) and the Certificate III in Hairdressing (8%). These courses collectively represent 64% of all migrations in Stage 2.

5.1.5 Scholarship and Non-Scholarship Applications (Annex 2.0 – Table 4)

In total 18417 students have applied for a scholarship award to assist with the costs of studying at APTC; 9025 in Stage 1 and 9212 in Stage 2. Overall the gender balance of applications is 42% females and 58% males. A further 1325 applicants in Stage 1 and 2367 applicants in Stage 2 did not record a scholarship preference in their applications.

In APTC Stage 1, females accounted for 39% of all applicants; in Stage 2 females represent 40% of all applicants. The campus countries generally recorded higher numbers of applications with Fiji leading the list in both stages.

5.1.6 Scholarship Mobilisations (Annex 2.0 – Table 5)

4987 students have been mobilised in Stage 2, accounting for 66% of all APTC mobilisations to date. Of these, 31% are female.

5.1.7 Scholarship Non-Mobilisations (Annex 2.0 – Table 6a)

In total 1948 scholarships award recipients have not mobilised to commence study in an APTC program to date; 260 in Stage 1 and 1688 in Stage 2. Reasons provided for non-mobilisation include declining the scholarship offer, not presenting for mobilisation and applicants who deferred study on more than one occasion. Overall, females accounted for 31% of the non-mobilisation of scholarship awards; Stage 1 – 23%, Stage 2 – 32% to date.

5.1.8 Scholarship Non-Completions (Annex 2.0 – Table 6b)

In total 556 APTC scholarship award recipients started their respective courses but did not complete them; 322 in Stage 1 and 234 in Stage 2 to date. Students were recorded as non-complete due to expulsion, personal reasons, ill health or non-progression in study. Overall, females accounted for 37% of the recorded non-completions after enrolment/mobilisation for scholarship awardees; Stage 1 – 40%, Stage 2 – 32% to date.

5.2 Student Satisfaction Surveys

5.2.1 APTC Graduate Student Tracer Survey and the Employer Survey

The APTC Graduate Student Tracer Survey and the Employer Survey for 2015 is yet to be implemented. The results from the 2014 surveys were reported in the Annual Report and Plan 2014 – 2015, submitted in January 2015.

In summary the analysis revealed a slight increase to ninety-seven percent for overall student satisfaction with APTC training, up from the ninety-five percent recorded in the 2013 survey. Overall, APTC training increased graduates' employability, earning capacity, self-confidence and their ability to influence workplace performance and productivity.

This semester the Vanuatu Community Development delivery team followed the progress of a previous class, and was able to confirm that all graduates of the first cohort of the Certificate IV in Community Development have secured employment.

5.2.2 APTC End of Course Learner Surveys

Results from the End of Course Learner (EoCL) surveys conducted since January 2015 show an overall satisfaction rate with APTC training of ninety-two percent and eighty-eight percent satisfaction with the quality of student support services.

The level of response achieved represents a one hundred percent survey completion rate. The courses analysed after survey are listed below:

Course	% Satisfied with Course Content and Delivery	% Satisfied with Quality of Student Support Services
Certificate III in Light Vehicle Mechanical Technology	88.14%	87.99%
Certificate III in Applied Fashion Design and Technology	93.70%	N/A
Certificate III in Early Childhood Education & Care	90.28%	91.55%
Certificate III in Hospitality	93.92%	88.88%
Certificate IV in Community Development	88.06%	N/A
Certificate III in Tourism	93.43%	86.47%
Certificate IV in Disability	89.42%	87.31%
Certificate III in Home and Community Care/ Aged Care	95.84%	94.07%
Certificate III in Hospitality (Commercial Cookery)	84.57%	92.61%
Certificate III in Hospitality	90.89%	88.02%
Certificate III in Wall and Floor Tiling (New Entrants & Existing Workers)	92.72%	85.21%
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)	93.33%	87.96%
Certificate III in Light Vehicle Mechanical Technology	84.39%	85.72%
Certificate III in Light Vehicle Mechanical Technology	89.72%	88.18%
Certificate III in Community Services Work	83.63%	72.57%
Certificate III in Hospitality	96.86%	87.50%
Certificate III in Hospitality (Commercial Cookery)	93.05%	81.03%
Certificate III in Hospitality (Commercial Cookery)	95.92%	90.24%
Certificate III in Light Vehicle Mechanical Technology	86.43%	78.98%
Certificate III in Carpentry	92.57%	73.81%
Certificate III in Hospitality (Commercial Cookery)	97.36%	95.11%
Certificate III in Allied Health Assistance/ Health Services Assistance	96.11%	96.45%
Certificate III in Hospitality	96.38%	95.84%
Certificate III in Early Childhood Education & Care	94.18%	90.31%
Certificate III in Engineering - Fabrication Trade (Existing Workers)	91.67%	92.84%

5.3 Training Profile Research and Planning

5.3.1 Demand Driven Training and TVET Delivery

The APTC Training Profile (TP) for semester 1 2015 was planned to complete every enrolled student in any APTC course by 30 June 2015, as this was the contracted Stage 2 end date. The profile plan was to enrol 488 students and graduate 947 students across both schools by the end of the financial year. The actual number of students enrolled in APTC courses this semester was 619, and the actual number who are expected to graduate is 959.

Extensive desk top research and in-country industry consultation have been conducted across campus countries. The information from this work will be used to develop a demand-driven training profile. The updated training profile will inform the delivery mix for APTC, and will be updated annually.

5.3.2 Semester 2 2015 Profile

The following list of programs forms the scheduled semester 2, 2015 delivery offerings for APTC:

Course	Campus
Certificate III in Applied Fashion Design and Technology	Fiji
Certificate III in Carpentry (x2)	Fiji
Certificate III in Commercial Cookery (x2)	Fiji
Certificate III in Community Services Work	Fiji
Certificate III in Early Childhood Education and Care	Fiji
Certificate III in Engineering - Mechanical Trade (Diesel Fitting) (x2)	Fiji
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)	Fiji
Certificate III in Home and Community Care/Certificate III in Aged Care	Fiji
Certificate III in Hospitality (x2)	Fiji
Certificate III in Light Vehicle Mechanical Technology (x2)	Fiji
Certificate III in Painting and Decorating	Fiji
Certificate III in Wall and Floor Tiling	Fiji
Certificate III in Carpentry (x2)	PNG
Certificate III in Commercial Cookery	PNG
Certificate III in Electrotechnology Electrician (x2)	PNG
Certificate III in Engineering - Fabrication Trade	PNG
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)	PNG
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)	PNG
Certificate III in Hospitality (x2)	PNG
Certificate III in Light Vehicle Mechanical Technology (x2)	PNG
Certificate III in Early Childhood Education and Care	Solomon
Certificate III in Formwork/Falsework	Solomon
Certificate III in Early Childhood Education and Care	Vanuatu
Certificate III in Hospitality	Vanuatu
Certificate III in Tourism	Vanuatu
Certificate IV in Youth Work	Vanuatu
Certificate III in Allied Health Assistance/Certificate III in Health Services Assistance	Samoa
Certificate III in Commercial Cookery	Samoa
Certificate III in Early Childhood Education and Care	Samoa
Certificate III in Engineering - Fabrication Trade (x2)	Samoa
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)	Samoa
Certificate III in Hospitality	Samoa
Certificate III in Plumbing	Samoa

SECTION 6.0 RISK MANAGEMENT

(Scope of Services 5.2, 5.3, 16.2(b) (viii))

6.1 Business Risk

A revised APTC Risk Management Plan was presented in the APTC Annual Report and Plan 2014 – 2015, and was further updated at the LT meeting in February 2015. The current plan identifies risk levels and assigns responsibility for actions emanating from evaluation of the plan.

As APTC moves into the Stage 2 Extension, the Risk Management Plan will be adapted to reflect the requirements of the SoS and the final M&E Framework

6.2 Environmental and Physical Risk

A review of all APTC safety handbooks occurred during this period. Revised staff contact lists for all locations continue to be issued to all staff via the email network on a monthly basis.

The recent cyclone in Vanuatu tested the APTC emergency tree procedures, with all staff reported safe throughout the event. APTC's swift response to the devastation, and the effort in getting power and communications restored in a short period of time is to be commended.

SECTION 7.0 FINANCIAL REPORTING

7.1 Financial Management Information System

Quarterly Reports required during this period have been completed and submitted to DFAT. Reports include forecast of invoicing and claims. Financial reporting has been provided on time and in accordance with client requirements. Information captures progress on project expenditure, forecasted expenditure and details within the Basis of Payment.

Reporting at a campus level is now provided monthly along with regular finance meetings with individual members.

A system to reconcile open invoices is in place to ensure that all debt is paid.

The Manager Finance is ensuring that all student invoices on the system are brought up to date by the end of this financial year.

7.2 Major Procurements

During this six month period the following procurement has been undertaken:

- ▶ automotive and diesel training simulators for Fiji & PNG campuses
- ▶ replacement and upgrade of generator for PNG campus backup power
- ▶ student bus for PNG campus (replacement of existing small van)
- ▶ replacement of main printer for PNG campus and additional printer for in-house student resource printing
- ▶ courier van to assist with pickup of supplies for all areas (replacement of sedan to be used for student exercise)
- ▶ replacement of two fleet vehicles in PNG (replacement of utilities with wagons for better practicality)
- ▶ four diesel engines on stands for student training
- ▶ replacement of oven and deep fryer at Samoa training restaurant due to items being beyond economical repair
- ▶ replacement of two fleet vehicles in Samoa
- ▶ replacement of servers at key sites
- ▶ replacement of fleet vehicles in Fiji
- ▶ video and audio conferencing equipment for all sites

ANNEXES

Annex 1.0 Student Activity Data

Table 1 Cumulative Enrolment Data

This table provides a summary of enrolment data disaggregated by country of citizenship, APTC stage, course, campus, gender and scholarship status.

Cook Islands Citizens - Cumulative Enrolment - Stage 2					
School by Course	Total Enrolment				
	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
School of Hospitality and Community Services Total:	0	0	0	0	0
School of Trades and Technology Total:	0	0	0	0	0
Stage 2 Total:	0	0	0	0	0

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	1	0	1

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	0	0	0

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	1	0	1

Fiji Citizens - Cumulative Enrolment - Stage 2						
School by Course	Campus Country	Total Enrolment				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Hospitality and Community Services						
Certificate III in Disability	Fiji			12	2	14
Certificate III in Early Childhood Education and Care		2	1	126	1	130
Certificate III in Hairdressing		2		26	12	40
Certificate III in Home and Community Care/Certificate III in Aged Care		1		54	6	61
Certificate III in Hospitality		15	29	39	29	112
Certificate III in Hospitality (Commercial Cookery)		3	12	26	69	110
Certificate III in Hospitality (Lodge)				14	4	18
Certificate III in Hospitality (Patisserie)		7	4	9	22	42
Certificate III in Hospitality (Patisserie) - Bridging Course		13	9	1		23
Certificate IV in Business		2	1			3
Certificate IV in Disability			2	58	16	76
Certificate IV in Hospitality		1	1	20	13	35
Certificate IV in Hospitality (Bridging Course)		4				4
Certificate IV in Training and Assessment			4			4
Certificate IV in Youth Work				12	21	33
Diploma of Children's Services (Early Childhood Education and Care)				27	2	29
Diploma of Community Services Work				4	2	6
Diploma of Vocational Education and Training		1	1			2
Certificate IV in Training and Assessment		Kiribati	1			
Certificate III in Allied Health Assistance/Certificate III in Health Services Assistance	Samoa			3		3
Certificate III in Early Childhood Education and Care				10		10
Certificate III in Hospitality				6	3	9
Certificate III in Hospitality (Commercial Cookery)				1		1
Certificate III in Tourism				1	1	2
Certificate IV in Training and Assessment		1	2			3
Certificate III in Home and Community Care/Certificate III in Aged Care	Tonga				1	1
Certificate III in Tourism	Vanuatu			9	3	12
Certificate IV in Community Development				1	2	3
Certificate IV in Youth Work					1	1
Diploma of Children's Services (Early Childhood Education and Care)				1		1
School of Hospitality and Community Services Total:		53	66	460	210	789

Fiji Citizens - Cumulative Enrolment - Stage 2 (cont.)						
School by Course	Campus Country	Total Enrolment				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Trades and Technology						
Certificate III in Applied Fashion Design and Technology	Fiji	32	10	2		44
Certificate III in Carpentry					51	51
Certificate III in Electrotechnology Electrician					19	19
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)				2	84	86
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)				2	49	51
Certificate III in Light Vehicle Mechanical Technology			3	1	80	84
Certificate III in Painting and Decorating		1		26	41	68
Certificate III in Wall and Floor Tiling			1	14	36	51
Certificate IV in Business		12	1			13
Certificate IV in Training and Assessment		38	60		4	102
Diploma of Vocational Education and Training		3	8			11
Certificate IV in Training and Assessment	Kiribati		1			1
Certificate III in Electrotechnology Electrician	PNG				8	8
Certificate III in Engineering - Fabrication Trade					1	1
Certificate III in Engineering - Fabrication Trade	Samoa			1	63	64
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)					4	4
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)					37	37
Certificate III in Plumbing					15	15
Certificate IV in Training and Assessment		2				2
Certificate IV in Training and Assessment	Solomon Islands		2			2
Certificate IV in Training and Assessment	Tonga		1		1	2
School of Trades and Technology Total:		86	89	48	493	716
Stage 2 Total:		139	155	508	703	1505

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	149	264	359	656	1428

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	139	155	508	703	1505

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	288	419	867	1359	2933

Federated States of Micronesia Citizens - Cumulative Enrolment - Stage 2						
School by Course	Campus Country	Total Enrolment				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Hospitality and Community Services						
School of Hospitality and Community Services Total:		0	0	0	0	0
School of Trades and Technology						
Certificate III in Electrotechnology Electrician	PNG				1	1
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)	Samoa				1	1
School of Trades and Technology Total:		0	0	0	2	2
Stage 2 Total:		0	0	0	2	2

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	2	2	

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	0	2	

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	2	4	

Kiribati Citizens - Cumulative Enrolment - Stage 2						
School by Course	Campus Country	Total Enrolment				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Hospitality and Community Services						
Certificate III in Disability	Fiji			1		1
Certificate III in Early Childhood Education and Care				5	1	6
Certificate III in Hairdressing				2		2
Certificate III in Home and Community Care/Certificate III in Aged Care				9	1	10
Certificate III in Hospitality				1		1
Certificate III in Hospitality (Commercial Cookery)				3	2	5
Certificate III in Hospitality (Lodge)				2		2
Certificate III in Hospitality (Patisserie)				1		1
Certificate IV in Hospitality				1		1
Certificate IV in Youth Work				5	4	9
Diploma of Children's Services (Early Childhood Education and Care)				1		1
Diploma of Community Services Work				2	3	5
Certificate IV in Training and Assessment		Kiribati	8	43		
Diploma of Community Services Work	Nauru			4	7	11
Certificate III in Hospitality (Commercial Cookery)	Samoa			2	1	3
Certificate III in Tourism					1	1
Certificate III in Early Childhood Education and Care	Vanuatu			1		1
Certificate III in Hospitality				6		6
Certificate IV in Community Development				1	1	2
Certificate IV in Youth Work				1	5	6
School of Hospitality and Community Services Total:		8	43	48	26	125

Kiribati Citizens - Cumulative Enrolment - Stage 2 (cont.)						
School by Course	Campus Country	Total Enrolment				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Trades and Technology						
Certificate III in Carpentry	Fiji			4	40	44
Certificate III in Electrotechnology Electrician				1	1	2
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)					7	7
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)					1	1
Certificate III in Light Vehicle Mechanical Technology				3	24	27
Certificate III in Painting and Decorating				7	4	11
Certificate III in Wall and Floor Tiling				13	1	14
Certificate IV in Training and Assessment	Kiribati	3	7			10
Certificate III in Carpentry	PNG				4	4
Certificate III in Electrotechnology Electrician				2	1	3
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)					2	2
Certificate III in Engineering - Fabrication Trade	Samoa			1	2	3
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)					1	1
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)					5	5
Certificate III in Plumbing				1		1
School of Trades and Technology Total:		3	7	32	93	135
Stage 2 Total:		11	50	80	119	260

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	1	4	43	39	87

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	11	50	80	119	260

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	12	54	123	158	347

Marshall Islands Citizens - Cumulative Enrolment - Stage 2				
School by Course	Campus Country	Total Enrolment		
		Scholarship		Grand Total
		Female	Male	
School of Hospitality and Community Services				
Certificate III in Disability	Fiji	1		1
Certificate III in Hospitality		1		1
Certificate IV in Youth Work		2	3	5
Certificate III in Hospitality	Samoa		1	1
Diploma of Community Services Work	Vanuatu	2	2	4
School of Hospitality and Community Services Total:		6	6	12
School of Trades and Technology				
Certificate III in Carpentry	Fiji		1	1
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)			2	2
Certificate III in Light Vehicle Mechanical Technology			4	4
Certificate III in Electrotechnology Electrician	PNG		1	1
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)	Samoa		4	4
School of Trades and Technology Total:			12	12
Stage 2 Total:		6	18	24

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	11	10	21
Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	6	18	24
Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	17	28	45

Nauru Citizens - Cumulative Enrolment - Stage 2				
School by Course Name	Campus Country	Total Enrolment		Grand Total
		Scholarship		
		Female	Male	
School of Hospitality and Community Services				
Certificate III in Disability	Fiji	2		2
Certificate III in Early Childhood Education and Care		4		4
Certificate III in Hospitality (Patisserie)		1		1
Certificate IV in Youth Work			1	1
Diploma of Children's Services (Early Childhood Education and Care)		3		3
Diploma of Community Services Work	Nauru	8		8
School of Hospitality and Community Services Total:		18	1	19
School of Trades and Technology				
Certificate III in Carpentry	Fiji		2	2
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)			3	3
Certificate III in Light Vehicle Mechanical Technology			5	5
Certificate III in Painting and Decorating		1		1
Certificate III in Wall and Floor Tiling		2		2
Certificate III in Engineering - Fabrication Trade	Samoa		2	2
School of Trades and Technology Total:		3	12	15
Stage 2 Total:		21	13	34

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
		1	17	18	36

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
			21	13	34

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	1	38	31	70

Niue Citizens - Cumulative Enrolment - Stage 2				
School by Course	Campus Country	Total Enrolment		
		Scholarship		Grand Total
		Female	Male	
School of Hospitality and Community Services				
Certificate III in Hospitality (Commercial Cookery)	Fiji	3		3
School of Hospitality and Community Services Total:		3		3
School of Trades and Technology				
Certificate III in Electrotechnology Electrician	Fiji		2	2
Certificate III in Plumbing	Samoa		4	4
School of Trades and Technology Total:			6	6
Stage 2 Total:		3	6	9

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	1	9	10

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	3	6	9

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	4	15	19

Palau Citizens - Cumulative Enrolment - Stage 2						
School by Course	Campus Country	Total Enrolment				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Hospitality and Community Services						
Certificate III in Hospitality	Palau	11	6	1		18
Diploma of Hospitality		2	4			6
School of Hospitality and Community Services Total:		13	10	1		24
School of Trades and Technology						
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)	Samoa				2	2
School of Trades and Technology Total:					2	2
Stage 2 Total		13	10	1	2	26

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	4	2	6

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	13	10	1	2	26

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	13	10	5	4	32

PNG Citizens - Non-Scholarship and Scholarship Cumulative Enrolment - Stage 2

School by Course		Campus Country	Total Enrolment				Grand Total
			Non-Scholarship		Scholarship		
			Female	Male	Female	Male	
School of Hospitality and Community Services							
Certificate III in Disability	Fiji			2	1	3	
Certificate III in Early Childhood Education and Care				14	5	19	
Certificate III in Hairdressing				7	1	8	
Certificate III in Home and Community Care/Certificate III in Aged Care				5	1	6	
Certificate III in Hospitality				5	2	7	
Certificate III in Hospitality (Commercial Cookery)				5	23	28	
Certificate III in Hospitality (Lodge)				4	2	6	
Certificate III in Hospitality (Patisserie)				3	6	9	
Certificate IV in Business			1			1	
Certificate IV in Disability				4	2	6	
Certificate IV in Hospitality				20	20	40	
Certificate IV in Youth Work				1	6	7	
Diploma of Children's Services (Early Childhood Education and Care)				3		3	
Diploma of Community Services Work				12	10	22	
Diploma of Vocational Education and Training			1			1	
Certificate III in Community Services Work	PNG			3	3	6	
Certificate III in Hospitality		77	38	20	8	143	
Certificate III in Hospitality (Commercial Cookery)		6	22	6	11	45	
Certificate III in Pathways to Further Study		5	13		1	19	
Certificate IV in Training and Assessment		9	32			41	
Certificate III in Disability	Samoa			2		2	
Certificate III in Early Childhood Education and Care				8	1	9	
Certificate III in Hospitality				10	16	26	
Certificate III in Hospitality (Commercial Cookery)				1	3	4	
Certificate III in Tourism				12	10	22	
Certificate III in Community Services Work	Vanuatu			3	3	6	
Certificate III in Early Childhood Education and Care				23	2	25	
Certificate III in Hospitality				5	2	7	
Certificate III in Tourism				3	2	5	
Certificate IV in Youth Work				3	4	7	
Diploma of Children's Services (Early Childhood Education and Care)				1		1	
Diploma of Community Services Work				2		2	
Diploma of Management			1			1	
School of Hospitality and Community Services Total:		97	108	187	145	537	

PNG Citizens - Non-Scholarship and Scholarship Cumulative Enrolment - Stage 2 (cont.)

School by Course	Campus Country	Total Enrolment				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Trades and Technology						
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)	Fiji				3	3
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)				1	23	24
Certificate III in Light Vehicle Mechanical Technology					1	1
Certificate III in Painting and Decorating				6	9	15
Certificate III in Wall and Floor Tiling				5	1	6
Certificate IV in Business		6	1			7
Diploma of Vocational Education and Training		4	3			7
Certificate III in Carpentry	PNG		17		66	83
Certificate III in Electrotechnology Electrician			12	2	42	56
Certificate III in Engineering - Fabrication Trade		1	14	3	64	82
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)			7		37	44
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)			1	2	65	68
Certificate III in Light Vehicle Mechanical Technology			4	1	66	71
Certificate IV in Training and Assessment		9	19		1	29
Certificate III in Engineering - Fabrication Trade	Samoa				1	1
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)				1	11	12
Certificate III in Plumbing					21	21
Certificate IV in Training and Assessment			1			1
Certificate III in Carpentry	Vanuatu				2	2
School of Trades and Technology Total:		20	79	21	413	533
Stage 2 Total:		117	187	208	558	1070

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	15	369	214	505	1103

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	117	187	208	558	1070

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	132	556	422	1063	2173

Samoa Citizens - Cumulative Enrolment - Stage 2						
School by Course	Campus Country	Total Enrolment				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Hospitality and Community Services						
Certificate III in Disability	Fiji			2		2
Certificate III in Hairdressing				2	2	4
Certificate III in Home and Community Care/Certificate III in Aged Care				5		5
Certificate III in Hospitality (Commercial Cookery)					1	1
Certificate III in Hospitality (Lodge)				1	1	2
Certificate III in Hospitality (Patisserie)				3		3
Certificate IV in Hospitality				3	1	4
Certificate IV in Training and Assessment		1				1
Certificate IV in Youth Work				5	9	14
Diploma of Vocational Education and Training		3	1			4
Certificate III in Hospitality		PNG			10	6
Certificate III in Allied Health Assistance/Certificate III in Health Services Assistance	Samoa	1		30	14	45
Certificate III in Disability		18		37	17	72
Certificate III in Early Childhood Education and Care		2		72	4	78
Certificate III in Hairdressing		15	1		1	17
Certificate III in Hospitality		5	2	45	34	86
Certificate III in Hospitality (Commercial Cookery)		1	3	28	32	64
Certificate III in Hospitality (Lodge)		8	8			16
Certificate III in Nutrition and Dietetic Assistance		13	2	4	1	20
Certificate III in Tourism			1	15	8	24
Certificate IV in Training and Assessment		13	6	2	1	22
Diploma of Management		16	6	2	1	25
Certificate III in Community Services Work	Vanuatu				1	1
Certificate III in Tourism		1		6	3	10
Certificate IV in Community Development					1	1
Certificate IV in Youth Work					1	1
Diploma of Community Services Work				1	1	2
School of Hospitality and Community Services Total:		97	30	273	140	540

Samoa Citizens - Cumulative Enrolment - Stage 2 (cont.)						
School by Course	Campus Country	Total Enrolment				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Trades and Technology						
Certificate III in Carpentry	Fiji			4	30	34
Certificate III in Electrotechnology Electrician					7	7
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)					7	7
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)					6	6
Certificate III in Light Vehicle Mechanical Technology					14	14
Certificate III in Painting and Decorating				1	4	5
Certificate III in Wall and Floor Tiling					4	4
Certificate IV in Business		4	2			6
Diploma of Vocational Education and Training		6	1			7
Certificate III in Carpentry	PNG				1	1
Certificate III in Electrotechnology Electrician					3	3
Certificate III in Light Vehicle Mechanical Technology					4	4
Certificate II in Construction	Samoa	2	13			15
Certificate III in Electrotechnology Electrician					1	1
Certificate III in Engineering - Fabrication Trade			1		32	33
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)					1	1
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)			2		18	20
Certificate III in Plumbing			1		14	15
Certificate IV in Training and Assessment		19	22		2	43
School of Trades and Technology Total:		31	42	5	148	226
Stage 2 Total:		128	72	278	288	766

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	31	72	140	295	538

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	128	72	278	288	766

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	159	144	418	583	1304

Solomon Islands Citizens - Cumulative Enrolment - Stage 2						
School by Course	Campus Country	Total Enrolment				
		Non-Scholarship		Scholarship		Grand Total
		Female	Male	Female	Male	
School of Hospitality and Community Services						
Certificate III in Disability	Fiji			4	1	5
Certificate III in Early Childhood Education and Care				19		19
Certificate III in Hairdressing				8		8
Certificate III in Home and Community Care/Certificate III in Aged Care				5	3	8
Certificate III in Hospitality				13	9	22
Certificate III in Hospitality (Commercial Cookery)				9	9	18
Certificate III in Hospitality (Lodge)				3	1	4
Certificate III in Hospitality (Patisserie)				8		8
Certificate IV in Hospitality				7	5	12
Certificate IV in Youth Work				1	11	12
Diploma of Community Services Work				3	7	10
Certificate III in Community Services Work	PNG			5	3	8
Certificate III in Early Childhood Education and Care	Samoa			2		2
Certificate III in Hospitality				24	9	33
Certificate III in Hospitality (Commercial Cookery)				4		4
Certificate III in Tourism				6	10	16
Certificate III in Early Childhood Education and Care	Solomon Islands			31	6	37
Certificate III in Early Childhood Education and Care	Vanuatu			40	5	45
Certificate III in Hospitality				13	2	15
Certificate III in Tourism					2	2
Certificate IV in Community Development				2		2
Certificate IV in Youth Work				5	7	12
Diploma of Children's Services (Early Childhood Education and Care)				3		3
Diploma of Community Services Work				2	1	3
School of Hospitality and Community Services Total:		0	0	217	91	308

Solomon Islands Citizens - Cumulative Enrolment - Stage 2 (cont.)						
School by Course	Campus Country	Total Enrolment				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Trades and Technology						
Certificate III in Carpentry	Fiji				13	13
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)					5	5
Certificate III in Light Vehicle Mechanical Technology					3	3
Certificate III in Painting and Decorating				5	11	16
Certificate III in Wall and Floor Tiling					8	8
Certificate IV in Business		1				1
Certificate III in Carpentry	PNG				53	53
Certificate III in Electrotechnology Electrician				3	33	36
Certificate III in Engineering - Fabrication Trade					5	5
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)					23	23
Certificate III in Light Vehicle Mechanical Technology					22	22
Certificate III in Engineering - Fabrication Trade	Samoa				1	1
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)					11	11
Certificate III in Plumbing			1		14	15
Certificate II in Automotive Servicing Technology	Solomon Islands	1	51		1	53
Certificate II in Construction		1	45		1	47
Certificate III in Formwork/Falsework			7		31	38
Certificate III in Light Vehicle Mechanical Technology			3	1	26	30
Certificate IV in Training and Assessment		19	41			60
School of Trades and Technology Total:		22	148	9	261	440
Stage 2 Total:		22	148	226	352	748

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	1	5	135	160	301

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	22	148	226	352	748

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	23	153	361	512	1049

Tonga Citizens - Cumulative Enrolment - Stage 2						
School by Course	Campus Country	Total Enrolment				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Hospitality and Community Services						
Certificate III in Disability	Fiji			1	1	2
Certificate III in Early Childhood Education and Care				8		8
Certificate III in Hairdressing				1		1
Certificate III in Home and Community Care/Certificate III in Aged Care					1	1
Certificate III in Hospitality				2	1	3
Certificate III in Hospitality (Commercial Cookery)				1		1
Certificate III in Hospitality (Lodge)				1		1
Certificate IV in Training and Assessment		6	12	1	1	20
Certificate IV in Youth Work				2	2	4
Diploma of Children's Services (Early Childhood Education and Care)				1		1
Certificate III in Disability	Samoa			4		4
Certificate III in Early Childhood Education and Care				7		7
Certificate III in Hospitality				4	1	5
Certificate III in Hospitality (Commercial Cookery)				7	4	11
Certificate III in Tourism				3	2	5
Certificate IV in Training and Assessment		12	10			22
Certificate III in Home and Community Care/Certificate III in Aged Care	Tonga			16	3	19
Certificate III in Tourism	Vanuatu			5	2	7
Diploma of Children's Services (Early Childhood Education and Care)				4		4
School of Hospitality and Community Services Total:		18	22	68	18	126

Tonga Citizens - Cumulative Enrolment - Stage 2 (cont.)						
School by Course	Campus Country	Total Enrolment				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Trades and Technology						
Certificate III in Carpentry	Fiji				10	10
Certificate III in Electrotechnology Electrician					2	2
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)					3	3
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)					2	2
Certificate III in Light Vehicle Mechanical Technology					8	8
Certificate III in Painting and Decorating					2	2
Certificate III in Wall and Floor Tiling					3	3
Certificate III in Electrotechnology Electrician	PNG			1	2	3
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)					1	1
Certificate III in Engineering - Fabrication Trade	Samoa				9	9
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)					4	4
Certificate III in Plumbing					5	5
Certificate IV in Training and Assessment	Tonga	18	19			37
School of Trades and Technology Total:		18	19	1	51	89
Stage 2 Total:		36	41	69	69	215

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	8	12	107	56	183

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	36	41	69	69	215

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	44	53	176	125	398

Tuvalu Citizens - Cumulative Enrolment - Stage 2				
School by Course	Campus Country	Total Enrolment		
		Scholarship		Grand Total
		Female	Male	
School of Hospitality and Community Services				
Certificate III in Disability	Fiji		1	1
Certificate III in Early Childhood Education and Care		12		12
Certificate III in Home and Community Care/Certificate III in Aged Care		3		3
Certificate III in Hospitality			1	1
Certificate III in Hospitality (Commercial Cookery)		1	3	4
Certificate III in Hospitality (Lodge)		1		1
Certificate III in Hospitality (Patisserie)		3		3
Certificate IV in Disability		2		2
Certificate IV in Hospitality		1		1
Certificate IV in Youth Work		3	2	5
Diploma of Children's Services (Early Childhood Education and Care)		1		1
Certificate III in Disability	Samoa	1		1
Certificate III in Early Childhood Education and Care		5		5
Certificate III in Hospitality (Commercial Cookery)	Vanuatu		1	1
Certificate III in Community Services Work		1		1
Certificate IV in Youth Work		1		1
School of Hospitality and Community Services Total:		35	8	43
School of Trades and Technology				
Certificate III in Carpentry	Fiji		4	4
Certificate III in Electrotechnology Electrician			2	2
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)			2	2
Certificate III in Light Vehicle Mechanical Technology			2	2
Certificate III in Painting and Decorating			2	2
Certificate III in Wall and Floor Tiling		2		2
Certificate III in Electrotechnology Electrician	PNG		2	2
School of Trades and Technology Total:		2	14	16
Stage 2 Total:		37	22	59

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	1	18	10	29

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	37	22	59

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	1	55	32	88

Vanuatu Citizens - Cumulative Enrolment - Stage 2						
School by Course	Campus Country	Total Enrolment				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Hospitality and Community Services						
Certificate III in Hairdressing	Fiji			2		2
Certificate III in Hospitality				1	1	2
Certificate III in Hospitality (Commercial Cookery)				6	8	14
Certificate III in Hospitality (Patisserie)					1	1
Certificate IV in Disability					1	1
Certificate IV in Hospitality				2	1	3
Certificate IV in Training and Assessment		1				1
Certificate IV in Youth Work				1	1	2
Certificate III in Allied Health Assistance/Certificate III in Health Services Assistance		Samoa			1	1
Certificate III in Disability				1		1
Certificate III in Hospitality				1		1
Certificate III in Hospitality (Commercial Cookery)				2	7	9
Certificate III in Community Services Work	Vanuatu			2	6	8
Certificate III in Early Childhood Education and Care		5		74	9	88
Certificate III in Hospitality		10	5	70	29	114
Certificate III in Hospitality (Commercial Cookery)		12	14	1		27
Certificate III in Hospitality (Lodge)				10	3	13
Certificate III in Tourism		10	7	59	43	119
Certificate IV in Community Development				12	15	27
Certificate IV in Hospitality		14	5	14	4	37
Certificate IV in Training and Assessment		24	37			61
Certificate IV in Youth Work		1		23	14	38
Diploma of Children's Services (Early Childhood Education and Care)				14	1	15
Diploma of Community Services Work				2	8	10
Diploma of Management		11	42		2	55
School of Hospitality and Community Services Total:		88	110	298	155	651

Vanuatu Citizens - Cumulative Enrolment - Stage 2 (cont.)						
School by Course	Campus Country	Total Enrolment				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Trades and Technology						
Certificate III in Carpentry	Fiji				16	16
Certificate III in Electrotechnology Electrician					1	1
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)					6	6
Certificate III in Light Vehicle Mechanical Technology				1	9	10
Certificate III in Painting and Decorating				6	5	11
Certificate III in Wall and Floor Tiling					7	7
Certificate IV in Business		4	1			5
Diploma of Vocational Education and Training		5	1			6
Certificate III in Carpentry	PNG				8	8
Certificate III in Electrotechnology Electrician					7	7
Certificate III in Engineering - Fabrication Trade					5	5
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)					2	2
Certificate III in Light Vehicle Mechanical Technology					12	12
Certificate III in Electrotechnology Electrician	Samoa				2	2
Certificate III in Engineering - Fabrication Trade					2	2
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)					6	6
Certificate III in Plumbing					3	3
Certificate III in Carpentry	Vanuatu		24		1	25
Certificate IV in Training and Assessment		24	27		1	52
School of Trades and Technology Total:		33	53	7	93	186
Stage 2 Total:		121	163	305	248	837

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	64	136	298	190	688

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	121	163	305	248	837

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	185	299	603	438	1525

Other Citizens - Cumulative Enrolment - Stage 2				
School by Course	Campus Country	Total Enrolment		Grand Total
		Non-Scholarship		
		Female	Male	
School of Hospitality and Community Services				
Certificate III in Home and Community Care/Certificate III in Aged Care	Fiji	1		1
Certificate III in Hospitality		1		1
Diploma of Vocational Education and Training		12	8	20
Certificate IV in Training and Assessment	Kiribati		1	1
Certificate IV in Training and Assessment	PNG		1	1
Certificate III in Allied Health Assistance/Certificate III in Health Services Assistance	Samoa	1		1
Certificate III in Disability		1		1
Certificate IV in Training and Assessment		1	1	2
Diploma of Management		1		1
Certificate III in Early Childhood Education and Care	Vanuatu	1		1
School of Hospitality and Community Services Total:		19	11	30
School of Trades and Technology				
Certificate IV in Business	Fiji	1		1
Certificate IV in Training and Assessment		2	1	3
Diploma of Vocational Education and Training		4	3	7
Certificate IV in Training and Assessment	Samoa	3	1	4
Certificate IV in Training and Assessment	Solomon Islands		2	2
School of Trades and Technology Total:		10	7	17
Stage 2 Total:		29	18	47

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	2	0	0	2

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	29	18	0	0	47

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	29	20	0	0	49

Cumulative Enrolment by Citizenship – Stage 2					
Country	Non-Scholarship		Scholarship		Grand Total
	Female	Male	Female	Male	
Federated States of Micronesia				2	
Fiji	139	157	508	703	1507
Kiribati	11	50	80	119	260
Marshall Islands			6	18	24
Nauru			21	13	34
Niue			3	6	9
Palau	13	10	1	2	26
Papua New Guinea	117	187	208	558	1070
Samoa	128	72	278	288	766
Solomon Islands	22	148	226	352	748
Tonga	36	41	69	69	215
Tuvalu			37	22	59
Vanuatu	121	163	305	248	837
Other	29	18			47
Stage 2 Total:	616	846	1742	2400	5604

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	272	868	1347	1950	4437

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	616	846	1742	2400	5604

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	888	1714	3089	4350	10041

Table 2 (a) Graduate Data

Table 2 (a) These tables summarise APTC graduate numbers disaggregated by school, course, campus, citizenship, gender and scholarship status.

Graduates - Cook Islands Citizens Stage 2					
School by Course	Total Graduates				
	Non-Scholarship		Scholarship		Grand Total
	Female	Male	Female	Male	
School of Hospitality and Community Services					
School of Hospitality and Community Services Total:	0	0	0	0	0
School of Trades and Technology					
School of Trades and Technology Total:	0	0	0	0	0
Stage 2 Totals:					
	0	0	0	0	0

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
		0	0	1	0

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
		0	0	0	0

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
		0	0	1	0

Graduates - Fiji Citizens Stage 2						
School by Course	Campus Country	Total Graduates				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Hospitality and Community Services						
Certificate III in Disability	Fiji			11	2	13
Certificate III in Early Childhood Education and Care		1	1	117	1	120
Certificate III in Hairdressing		2		26	11	39
Certificate III in Home and Community Care/Certificate III in Aged Care				37	3	40
Certificate III in Hospitality		17	25	25	22	89
Certificate III in Hospitality (Commercial Cookery)		4	22	17	52	95
Certificate III in Hospitality (Lodge)				14	4	18
Certificate III in Hospitality (Patisserie)		13	10	14	28	65
Certificate IV in Disability			1	38	9	48
Certificate IV in Hospitality		4	1	20	14	39
Certificate IV in Training and Assessment			2			2
Certificate IV in Youth Work				11	21	32
Diploma of Children's Services (Early Childhood Education and Care)				26	1	27
Diploma of Community Services Work				4	2	6
Certificate III in Allied Health Assistance/Certificate III in Health Services Assistance		Samoa			2	
Certificate III in Early Childhood Education and Care				10		10
Certificate III in Hospitality				6	3	9
Certificate III in Tourism				1	1	2
Certificate IV in Training and Assessment			1			1
Certificate III in Home and Community Care/Certificate III in Aged Care	Tonga				1	1
Certificate III in Tourism	Vanuatu			9	2	11
Certificate IV in Youth Work					1	1
Diploma of Children's Services (Early Childhood Education and Care)				1		1
School of Hospitality and Community Services Total:		41	63	389	178	671

Graduates - Fiji Citizens Stage 2 (cont.)							
School by Course	Campus Country	Total Graduates				Grand Total	
		Non-Scholarship		Scholarship			
		Female	Male	Female	Male		
School of Trades and Technology							
Certificate III in Applied Fashion Design and Technology	Fiji	32	10	2		44	
Certificate III in Carpentry					58	58	
Certificate III in Electrotechnology Electrician					15	15	
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)				3	104	107	
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)				1	42	43	
Certificate III in Light Vehicle Mechanical Technology			1	1	73	75	
Certificate III in Painting and Decorating			1	3	31	41	76
Certificate III in Wall and Floor Tiling				1	19	32	52
Certificate IV in Training and Assessment			46	73	3	9	131
Certificate IV in Training and Assessment		Kiribati		1			1
Certificate III in Electrotechnology Electrician	PNG				4	4	
Certificate III in Engineering - Fabrication Trade					1	1	
Certificate III in Light Vehicle Mechanical Technology	Samoa				1	1	
Certificate III in Engineering - Fabrication Trade				1	66	67	
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)					4	4	
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)					50	50	
Certificate III in Plumbing					12	12	
Certificate IV in Training and Assessment				2		2	
Certificate IV in Training and Assessment	Solomon Islands		2			2	
Certificate IV in Training and Assessment	Tonga				1	1	
School of Trades and Technology Total:		79	93	61	513	746	
Total Graduates for Both Schools:		120	156	450	691	1417	

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	108	175	298	515	

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	120	156	450	691	

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	228	331	748	1206	

Graduates - FSM Citizens Stage 2						
School by Course	Campus Country	Total Graduates				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Hospitality and Community Services						
School of Hospitality and Community Services Total:		0	0	0	0	0
School of Trades and Technology						
Certificate III in Electrotechnology Electrician	PNG				1	1
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)	Samoa				2	2
School of Trades and Technology Total:		0	0	0	3	3
Stage 2 Totals:		0	0	0	3	3

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	2	2	

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0		3	

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	2	5	

Graduates - Kiribati Citizens Stage 2						
School by Course	Campus Country	Total Graduates				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Hospitality and Community Services						
Certificate III in Disability	Fiji	0	0	1		1
Certificate III in Early Childhood Education and Care		0	0	5	1	6
Certificate III in Hairdressing		0	0	2		2
Certificate III in Home and Community Care/Certificate III in Aged Care		0	0	6		6
Certificate III in Hospitality		0	0	1		1
Certificate III in Hospitality (Commercial Cookery)		0	0	3	1	4
Certificate III in Hospitality (Lodge)		0	0	2		2
Certificate III in Hospitality (Patisserie)		0	0	1		1
Certificate IV in Hospitality		0	0	1		1
Certificate IV in Youth Work		0	0	5	4	9
Diploma of Children's Services (Early Childhood Education and Care)		0	0	1		1
Diploma of Community Services Work		0	0	2	3	5
Certificate IV in Training and Assessment	Kiribati	6	35			41
Diploma of Community Services Work	Nauru	0	0	4	6	10
Certificate III in Hospitality (Commercial Cookery)	Samoa	0	0	2	1	3
Certificate III in Tourism		0	0		1	1
Certificate III in Early Childhood Education and Care	Vanuatu	0	0	1		1
Certificate III in Hospitality		0	0	1		1
Certificate IV in Youth Work		0	0	1	5	6
School of Hospitality and Community Services Total:		6	34	39	22	102

Graduates - Kiribati Citizens Stage 2 (cont.)						
School by Course	Campus Country	Total Graduates				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Trades and Technology						
Certificate III in Carpentry	Fiji	0	0	6	42	48
Certificate III in Electrotechnology Electrician		0	0	1	1	2
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)		0	0		7	7
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)		0	0		1	1
Certificate III in Light Vehicle Mechanical Technology		0	0		12	12
Certificate III in Painting and Decorating		0	0	5	3	8
Certificate III in Wall and Floor Tiling		0	0	11	1	12
Certificate IV in Training and Assessment	Kiribati	2	6			8
Certificate III in Carpentry	PNG				4	4
Certificate III in Electrotechnology Electrician		0	0	2		2
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)					2	2
Certificate III in Engineering - Fabrication Trade	Samoa	0	0	1	2	3
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)		0	0		1	1
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)		0	0		10	10
School of Trades and Technology Total:		2	6	26	86	120
Stage 2 Totals:		8	41	65	108	222

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	35	30	65

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	8	41	65	108	222

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	8	41	100	138	287

Graduates - Marshall Islands Citizens Stage 2					
School by Course	Campus Country	Total Graduates			Grand Total
		Non-Scholarship	Scholarship		
		Female	Female	Male	
School of Hospitality and Community Services					
Certificate III in Disability	Fiji		1		1
Certificate III in Hospitality			1		1
Certificate IV in Youth Work			2	3	5
Certificate III in Hospitality	Samoa			1	1
Diploma of Community Services Work	Vanuatu		2	2	4
School of Hospitality and Community Services Total:			6	6	12
School of Trades and Technology					
Certificate III in Carpentry	Fiji			1	1
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)				2	2
Certificate III in Light Vehicle Mechanical Technology				4	4
Certificate IV in Training and Assessment		1	7	6	14
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)	Samoa			4	4
School of Trades and Technology Total:		1	7	18	26
Stage 2 Totals:		1	13	24	38

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	3	3	

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	1		13	22	

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	1	0	16	25	

Graduates - Nauru Citizens Stage 2				
Schools by Course	Campus Country	Total Graduates		Grand Total
		Scholarship		
		Female	Male	
School of Hospitality and Community Services				
Certificate III in Disability	Fiji	2		2
Certificate III in Early Childhood Education and Care		4		4
Certificate III in Hospitality (Patisserie)		1		1
Certificate IV in Youth Work			1	1
Diploma of Children's Services (Early Childhood Education and Care)		4		4
Diploma of Community Services Work	Nauru	8		8
School of Hospitality and Community Services Total:		19	1	20
School of Trades and Technology				
Certificate III in Carpentry	Fiji		3	3
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)			3	3
Certificate III in Light Vehicle Mechanical Technology			3	3
Certificate III in Painting and Decorating		1		1
Certificate III in Wall and Floor Tiling		2		2
Certificate III in Engineering - Fabrication Trade	Samoa		2	2
Certificate III in Plumbing			1	1
School of Trades and Technology Total:		3	12	15
Stage 2 Totals:		22	13	35

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	1	17	16	34

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	22	13	35

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	1	39	29	69

Graduates - Niue Citizens Stage 2				
Schools by Course	Campus Country	Total Graduates		
		APTC Scholarship		Grand Total
		Female	Male	
School of Hospitality and Community Services				
Certificate III in Hospitality (Commercial Cookery)	Fiji	2		2
School of Hospitality and Community Services Total:		2		2
School of Trades and Technology				
Certificate III in Plumbing	Samoa		2	2
School of Trades and Technology Total:			2	2
Stage 2 Totals:		2	2	4

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	1	8	9

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	2	2	4

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	3	10	13

Graduates - Palau Citizens Stage 2					
Schools by Course	Campus Country	Total Graduates			
		Non-Scholarship		Scholarship	Grand Total
		Female	Male	Female	
School of Hospitality and Community Services					
Certificate III in Hospitality	Palau	6	3	1	10
Diploma of Hospitality		2	4		6
School of Hospitality and Community Services Total:		8	7	1	16
Stage 2 Totals:		8	7	1	16

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	4	2	6

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	8	7	1		16

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	8	7	5	2	22

Graduates - PNG Citizens Stage 2						
School by Course	Campus Country	Total Graduates				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Hospitality and Community Services						
Certificate III in Disability	Fiji	0	0	2	1	3
Certificate III in Early Childhood Education and Care		0	0	14	4	18
Certificate III in Hairdressing		0	0	7	1	8
Certificate III in Home and Community Care/Certificate III in Aged Care		0	0	4	1	5
Certificate III in Hospitality		0	0	5	2	7
Certificate III in Hospitality (Commercial Cookery)		0	0	4	23	27
Certificate III in Hospitality (Lodge)		0	0	4	2	6
Certificate III in Hospitality (Patisserie)		0	0	3	5	8
Certificate IV in Disability		0	0	3	2	5
Certificate IV in Hospitality		0	0	20	18	38
Certificate IV in Youth Work		0	0	1	6	7
Diploma of Children's Services (Early Childhood Education and Care)		0	0	2		2
Diploma of Community Services Work		0	0	11	10	21
Certificate III in Hospitality		PNG	50	24	10	2
Certificate III in Hospitality (Commercial Cookery)	5		8		3	16
Certificate IV in Training and Assessment	4		14			18
Certificate III in Disability	Samoa	0	0	2		2
Certificate III in Early Childhood Education and Care		0	0	7	1	8
Certificate III in Hospitality		0	0	8	15	23
Certificate III in Hospitality (Commercial Cookery)		0	0	1	3	4
Certificate III in Tourism		0	0	12	10	22
Certificate III in Community Services Work	Vanuatu	0	0	2	3	5
Certificate III in Early Childhood Education and Care		0	0	16		16
Certificate III in Hospitality		0	0	5	2	7
Certificate III in Tourism		0	0	4	2	6
Certificate IV in Youth Work		0	0	3	3	6
Diploma of Children's Services (Early Childhood Education and Care)		0	0	1		1
Diploma of Community Services Work		0	0	1		1
Diploma of Management		0	1			1
School of Hospitality and Community Services Total:		59	47	152	119	377

Graduates - PNG Citizens Stage 2 (cont.)						
School by Course	Campus Country	Total Graduates				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Trades and Technology						
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)	Fiji				1	1
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)		0	0	1	20	21
Certificate III in Painting and Decorating		0	0	5	9	14
Certificate III in Wall and Floor Tiling		0	0	4	1	5
Certificate III in Carpentry	PNG	0	20		67	87
Certificate III in Electrotechnology Electrician		0	11	2	43	56
Certificate III in Engineering - Fabrication Trade		0	8	3	62	73
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)		0	5		37	42
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)		0	1	2	62	65
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)		0	0		2	2
Certificate III in Light Vehicle Mechanical Technology		0	23	1	77	101
Certificate IV in Training and Assessment		6	8		1	15
Certificate III in Engineering - Fabrication Trade	Samoa	0	0		1	1
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)		0	0		7	7
Certificate III in Plumbing		0	0		13	13
Certificate IV in Training and Assessment		0	1			1
Certificate III in Carpentry	Vanuatu	0	0		2	2
School of Trades and Technology Total:		6	77	18	405	506
Stage 2 Totals:		65	124	170	524	883

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	15	244	206	419	884

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	65	124	170	524	883

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	80	368	376	943	1767

Graduates - Samoa Citizens Stage 2						
School by Course	Campus Country	Total Graduates				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Hospitality and Community Services						
Certificate III in Disability	Fiji	0	0	2		2
Certificate III in Hairdressing		0	0	2	2	4
Certificate III in Home and Community Care/Certificate III in Aged Care		0	0	4		4
Certificate III in Hospitality (Commercial Cookery)		0	0		1	1
Certificate III in Hospitality (Lodge)		0	0	1	1	2
Certificate III in Hospitality (Patisserie)		0	0	3		3
Certificate IV in Hospitality		0	0	3	1	4
Certificate IV in Youth Work		0	0	5	9	14
Certificate III in Allied Health Assistance/Certificate III in Health Services Assistance		Samoa	0	0	21	8
Certificate III in Disability	16		0	34	16	66
Certificate III in Early Childhood Education and Care	2		0	52	4	58
Certificate III in Hairdressing	12		1		1	14
Certificate III in Hospitality	5		2	29	24	60
Certificate III in Hospitality (Commercial Cookery)	2		3	21	21	47
Certificate III in Hospitality (Lodge)	7		8			15
Certificate III in Nutrition and Dietetic Assistance	12		2	3	1	18
Certificate III in Tourism	0		1	15	8	24
Certificate IV in Training and Assessment	Vanuatu	12	3	2		17
Certificate III in Community Services Work		0	0		1	1
Certificate III in Tourism		0	0	2	3	5
Certificate IV in Youth Work		0	0		1	1
Diploma of Community Services Work		0	0	1	1	2
School of Hospitality and Community Services Total:		68	20	200	103	391

Graduates - Samoa Citizens Stage 2 (cont.)						
School by Course	Campus Country	Total Graduates				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Trades and Technology						
Certificate III in Carpentry	Fiji	0	0	5	39	44
Certificate III in Electrotechnology Electrician		0	0		7	7
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)		0	0		9	9
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)		0	0		3	3
Certificate III in Light Vehicle Mechanical Technology		0	0		15	15
Certificate III in Painting and Decorating		0	0	1	4	5
Certificate III in Wall and Floor Tiling		0	0		3	3
Certificate III in Carpentry	PNG	0	0		1	1
Certificate III in Electrotechnology Electrician		0	0		1	1
Certificate III in Light Vehicle Mechanical Technology		0	0		3	3
Certificate II in Construction	Samoa	2	13			15
Certificate III in Engineering - Fabrication Trade		0	0		35	35
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)		0	0		22	22
Certificate III in Plumbing		0	3		9	12
Certificate IV in Training and Assessment		19	17		2	38
School of Trades and Technology Total:		21	33	6	153	213
Stage 2 Totals:		89	53	206	256	604

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	25	62	114	232	433

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	89	53	206	256	604

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	114	115	320	488	1037

Graduates - Solomon Islands Citizens Stage 2						
School by Course	Campus Country	Total Graduates				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Hospitality and Community Services						
Certificate III in Disability	Fiji	0	0	4	1	5
Certificate III in Early Childhood Education and Care		0	0	19		19
Certificate III in Hairdressing		0	0	8		8
Certificate III in Home and Community Care/Certificate III in Aged Care		0	0	5	3	8
Certificate III in Hospitality		0	0	13	9	22
Certificate III in Hospitality (Commercial Cookery)		0	0	8	7	15
Certificate III in Hospitality (Lodge)		0	0	2	1	3
Certificate III in Hospitality (Patisserie)		0	0	8		8
Certificate IV in Hospitality		0	0	7	5	12
Certificate IV in Youth Work		0	0		11	11
Diploma of Community Services Work		0	0	3	6	9
Certificate III in Early Childhood Education and Care	Samoa	0	0	2		2
Certificate III in Hospitality		0	0	22	6	28
Certificate III in Hospitality (Commercial Cookery)		0	0	3		3
Certificate III in Tourism		0	0	7	9	16
Certificate III in Early Childhood Education and Care	Solomon Island	0	0	14	1	15
Certificate III in Early Childhood Education and Care	Vanuatu	0	0	40	4	44
Certificate III in Hospitality		0	0	8	2	10
Certificate IV in Youth Work		0	0	5	7	12
Diploma of Children's Services (Early Childhood Education and Care)		0	0	3		3
Diploma of Community Services Work		0	0	2	1	3
School of Hospitality and Community Services Total:		0	0	183	73	256

Graduates - Solomon Islands Citizens Stage 2 (cont.)						
School by Course	Campus Country	Total Graduates				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Trades and Technology						
Certificate III in Carpentry	Fiji	0	0		11	11
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)		0	0		5	5
Certificate III in Light Vehicle Mechanical Technology		0	0		4	4
Certificate III in Painting and Decorating		0	0	8	11	19
Certificate III in Wall and Floor Tiling		0	0		8	8
Certificate III in Carpentry	PNG	0	0		57	57
Certificate III in Electrotechnology Electrician		0	0	3	35	38
Certificate III in Engineering - Fabrication Trade		0	0		5	5
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)		0	0		27	27
Certificate III in Light Vehicle Mechanical Technology		0	0		20	20
Certificate III in Engineering - Fabrication Trade	Samoa	0	0		1	1
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)		0	0		14	14
Certificate III in Plumbing		0	0		12	12
Certificate II in Automotive Servicing Technology	Solomon Island	1	48			49
Certificate II in Construction		1	48		1	47
Certificate III in Formwork/Falsework		0	7		10	17
Certificate III in Light Vehicle Mechanical Technology		0	3	1	23	27
Certificate IV in Training and Assessment		15	30			45
School of Trades and Technology Total:		17	133	12	244	406
Stage 2 Totals:		17	133	195	317	662

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	1	1	127	137	266
Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	17	133	195	317	662
Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	18	134	322	454	928

Graduates - Tonga Citizens Stage 2						
Schools by Course	Campus Country	Total Graduates				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Hospitality and Community Services						
Certificate III in Disability	Fiji			1	1	2
Certificate III in Early Childhood Education and Care				8		8
Certificate III in Hairdressing				1		1
Certificate III in Home and Community Care/Certificate III in Aged Care					1	1
Certificate III in Hospitality				1	1	2
Certificate III in Hospitality (Commercial Cookery)				1		1
Certificate III in Hospitality (Lodge)				1		1
Certificate IV in Training and Assessment		4	10	1	1	16
Certificate IV in Youth Work				1	2	3
Diploma of Children's Services (Early Childhood Education and Care)				1		1
Certificate III in Disability	Samoa			4		4
Certificate III in Early Childhood Education and Care				6		6
Certificate III in Hospitality				1	1	2
Certificate III in Hospitality (Commercial Cookery)				6	3	9
Certificate III in Tourism				3	2	5
Certificate IV in Training and Assessment		12	10			22
Certificate III in Home and Community Care/Certificate III in Aged Care	Tonga			16	3	19
Certificate III in Tourism	Vanuatu			5	2	7
Diploma of Children's Services (Early Childhood Education and Care)				4		4
School of Hospitality and Community Services Total:		16	20	61	17	114

Graduates - Tonga Citizens Stage 2 (cont.)						
Schools by Course	Campus Country	Total Graduates				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Trades and Technology						
Certificate III in Carpentry	Fiji				9	9
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)					3	3
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)					2	2
Certificate III in Light Vehicle Mechanical Technology					6	6
Certificate III in Painting and Decorating					2	2
Certificate III in Wall and Floor Tiling					3	3
Certificate IV in Training and Assessment					1	1
Certificate III in Electrotechnology Electrician	PNG			2		2
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)					1	1
Certificate III in Engineering - Fabrication Trade	Samoa				10	10
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)					8	8
Certificate IV in Training and Assessment	Tonga	13	12			25
School of Trades and Technology Total:		13	12	3	44	35
Stage 2 Total:		29	32	64	61	186

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	4	7	105	53	169

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	29	32	64	61	186

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	33	39	169	114	355

Graduates - Tuvalu Citizens Stage 2					
School by Course	Campus Country	Total Graduates			
		Scholarship		Grand Total	
		Female	Male		
School of Hospitality and Community Services					
Certificate III in Disability	Fiji		1	1	
Certificate III in Early Childhood Education and Care		11		11	
Certificate III in Home and Community Care/Certificate III in Aged Care		3		3	
Certificate III in Hospitality			1	1	
Certificate III in Hospitality (Commercial Cookery)		1	3	4	
Certificate III in Hospitality (Patisserie)		3		3	
Certificate IV in Disability		2		2	
Certificate IV in Hospitality		1		1	
Certificate IV in Youth Work		2	2	4	
Diploma of Children's Services (Early Childhood Education and Care)		1		1	
Certificate III in Disability	Samoa	1		1	
Certificate III in Early Childhood Education and Care		5		5	
Certificate III in Hospitality (Commercial Cookery)	Vanuatu		1	1	
Certificate III in Community Services Work		1		1	
Certificate IV in Youth Work		1		1	
School of Hospitality and Community Services Total:		32	8	40	
School of Trades and Technology					
Certificate III in Carpentry	Fiji		4	4	
Certificate III in Electrotechnology Electrician			2	2	
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)			2	2	
Certificate III in Light Vehicle Mechanical Technology			2	2	
Certificate III in Painting and Decorating			1	1	
Certificate III in Wall and Floor Tiling		2		2	
Certificate IV in Training and Assessment			1	1	
School of Trades and Technology Total:		2	12	14	
Stage 2 Totals:		34	20	54	
Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	1	18	8	
Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	0	34	20	
Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	1	52	28	

Graduates - Vanuatu Citizens Stage 2							
School by Course	Campus Country	Total Graduates				Grand Total	
		Non-Scholarship		Scholarship			
		Female	Male	Female	Male		
School of Hospitality and Community Services							
Certificate III in Hairdressing	Fiji	0	0	2		2	
Certificate III in Hospitality		0	0	1	1	2	
Certificate III in Hospitality (Commercial Cookery)		0	0	1	5	6	
Certificate III in Hospitality (Patisserie)		0	0		1	1	
Certificate IV in Disability		0	0		1	1	
Certificate IV in Hospitality		0	0	1	1	2	
Certificate IV in Training and Assessment		1	0			1	
Certificate IV in Youth Work		0	0	1	1	2	
Certificate III in Allied Health Assistance/Certificate III in Health Services Assistance		Samoa	0	0	1	1	2
Certificate III in Disability			0	0	1		1
Certificate III in Hospitality	0		0	1		1	
Certificate III in Hospitality (Commercial Cookery)	0		0	2	7	9	
Certificate III in Community Services Work	Vanuatu	0	0	2	3	5	
Certificate III in Early Childhood Education and Care		5	0	60	6	71	
Certificate III in Hospitality		6	4	57	25	92	
Certificate III in Hospitality (Commercial Cookery)		11	13			24	
Certificate III in Hospitality (Lodge)		0	0	9	3	12	
Certificate III in Tourism		7	5	45	33	90	
Certificate IV in Community Development		0	0	7	10	17	
Certificate IV in Hospitality		13	2	15	6	36	
Certificate IV in Training and Assessment		13	35			48	
Certificate IV in Youth Work		0	0	23	12	35	
Diploma of Children's Services (Early Childhood Education and Care)		0	0	13	1	14	
Diploma of Community Services Work		0	0	2	7	9	
Diploma of Management		15	51		1	67	
School of Hospitality and Community Services Total:		71	110	245	126	552	

Graduates - Vanuatu Citizens Stage 2 (cont.)						
School by Course	Campus Country	Total Graduates				Grand Total
		Non-Scholarship		Scholarship		
		Female	Male	Female	Male	
School of Trades and Technology						
Certificate III in Carpentry	Fiji	0	0		25	25
Certificate III in Electrotechnology Electrician		0	0		1	1
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)		0	0		7	7
Certificate III in Light Vehicle Mechanical Technology		0	0	1	11	12
Certificate III in Painting and Decorating		0	0	9	5	14
Certificate III in Wall and Floor Tiling		0	0	3	6	9
Certificate III in Carpentry	PNG	0	0		9	9
Certificate III in Electrotechnology Electrician		0	0		8	8
Certificate III in Engineering - Fabrication Trade		0	0		5	5
Certificate III in Light Vehicle Mechanical Technology		0	0		11	11
Certificate III in Engineering - Fabrication Trade	Samoa	0	0		2	2
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)		0	0		12	12
Certificate III in Plumbing		0	0		1	1
Certificate III in Carpentry	Vanuatu	0	27		1	28
Certificate IV in Training and Assessment		21	23		1	45
School of Trades and Technology Total:		21	50	13	107	191
Stage 2 Totals:		92	160	258	23	743

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	49	89	258	134	530

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	92	160	258	233	743

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	144	249	516	367	1273

Graduates - Other Citizens Stage 2							
School by Course	Campus Country	Non-Scholarship					Grand Total
		Employer funded	Fee For Service		Self or privately funded		
		Female	Female	Male	Female	Male	
School of Hospitality and Community Services							
Certificate III in Home and Community Care/Certificate III in Aged Care	Fiji				1		1
Diploma of Vocational Education and Training		1					1
Certificate IV in Training and Assessment	Kiribati			1			1
Certificate IV in Training and Assessment	PNG			1			1
Certificate III in Allied Health Assistance/Certificate III in Health Services Assistance	Samoa		1				1
Certificate III in Disability			1				1
Certificate IV in Training and Assessment			1				1
Certificate III in Early Childhood Education and Care	Vanuatu				1		1
School of Hospitality and Community Services Total:		1	3	2	2		8
School of Trades and Technology							
Certificate IV in Training and Assessment	Fiji		1	1			2
Certificate IV in Training and Assessment	Samoa	1	2	1			4
Certificate IV in Training and Assessment	Solomon Islands			1		1	2
School of Trades and Technology Total:		1	3	3		1	8
Stage 2 Totals:		2	6	5	2	1	16

Cumulative Stage 1 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	0	2	0	0	

Cumulative Stage 2 Total:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	10	6	0	0	

Cumulative Total for Both Stages:	Non-Scholarship		Scholarship		Total
	Female	Male	Female	Male	
	10	8	0	0	

Table 2 (b) Graduate Data

Table 2 (b) This table summarises APTC cumulative graduate numbers disaggregated by school, course, citizenship, gender and scholarship status.

Cumulative Graduates - School of Hospitality and Community Services (Non-Scholarship)																		
Funding	Gender	Course Name	Citizenship															
			Cook Is.	Fiji	Kiribati	Nauru	Niue	Palau	Samoa	Tonga	Tuvalu	Vanuatu	Other	Solomon Is.	PNG	Marshall Is.	FSM	Grand Total
School of Hospitality and Community Services																		
Non-Scholarship	Female	Certificate III in Allied Health Assistance/Certificate III in Health Services Assistance											1					1
		Certificate III in Disability						16				1						17
		Certificate III in Early Childhood Education and Care		1				2			5	1						9
		Certificate III in Hairdressing		2				12										14
		Certificate III in Home and Community Care/Certificate III in Aged Care										1						1
		Certificate III in Hospitality		17				6	5		6			50				84
		Certificate III in Hospitality (Commercial Cookery)		4				2			11			5				22
		Certificate III in Hospitality (Lodge)						7										7
		Certificate III in Hospitality (Patisserie)		13														13
		Certificate III in Nutrition and Dietetic Assistance						12										12
		Certificate III in Tourism									7							7
		Certificate IV in Hospitality		4							13							17
		Certificate IV in Training and Assessment			6			12	16		14	1		4				53
		Diploma of Hospitality						2										2
		Diploma of Management									15							15
		Diploma of Vocational Education and Training										1						1
Total Female:			41	6			8	68	16		71	6		59			275	

Cumulative Graduates - School of Hospitality and Community Services (cont.) (Non-Scholarship)																		
Funding	Gender	Course Name	Citizenship															
			Cook Is.	Fiji	Kiribati	Nauru	Niue	Palau	Samoa	Tonga	Tuvalu	Vanuatu	Other	Solomon Is.	PNG	Marshall Is.	FSM	Grand Total
School of Hospitality and Community Services																		
Non-Scholarship	Male	Certificate III in Early Childhood Education and Care		1														1
		Certificate III in Hairdressing							1									1
		Certificate III in Hospitality		25				3	2			4			24			58
		Certificate III in Hospitality (Commercial Cookery)		22					3			13			8			46
		Certificate III in Hospitality (Lodge)							8									8
		Certificate III in Hospitality (Patisserie)		10														10
		Certificate III in Nutrition and Dietetic Assistance							2									2
		Certificate III in Tourism							1			5						6
		Certificate IV in Disability		1														1
		Certificate IV in Hospitality		1								2						3
		Certificate IV in Training and Assessment		3	35				3	20		35	2		14			112
		Diploma of Hospitality						4										4
		Diploma of Management										51			1			52
		Total Male:			63	35			7	20	20		110	2		47		
Non-Scholarship Total:			104	41			15	88	36		181	8		106			579	

Cumulative Graduates - School of Hospitality and Community Services (cont.) (Scholarship)																		
Funding	Gender	Course Name	Citizenship															
			Cook Is	Fiji	Kiribati	Nauru	Niue	Palau	Samoa	Tonga	Tuvalu	Vanuatu	Other	Solomon Is.	PNG	Marshall Is.	FSM	Grand Total
School of Hospitality and Community Services																		
Scholarship	Female	Certificate III in Allied Health Assistance/Certificate III in Health Services Assistance		2					21			1						24
		Certificate III in Community Services Work									1	2			2			5
		Certificate III in Disability		11	1	2			36	5	1	1		4	4	1		66
		Certificate III in Early Childhood Education and Care		127	6	4			52	14	16	60		75	37			391
		Certificate III in Hairdressing		26	2				2	1		2		8	7			48
		Certificate III in Home and Community Care/Certificate III in Aged Care		37	6				4	16	3			5	4			75
		Certificate III in Hospitality		31	2			1	29	2		59		43	28	1		196
		Certificate III in Hospitality (Commercial Cookery)		17	5		2		21	7	1	3		11	5			72
		Certificate III in Hospitality (Lodge)		14	2				1	1		10		2	4			34
		Certificate III in Hospitality (Patisserie)		14	1	1			3		3			8	3			33
		Certificate III in Nutrition and Dietetic Assistance							3									3
		Certificate III in Tourism		10					17	8		45		7	16			103
		Certificate IV in Community Development										7						7
		Certificate IV in Disability		38							2				3			43
		Certificate IV in Hospitality		20	1				3		1	16		7	20			68
		Certificate IV in Training and Assessment							2	1								3
		Certificate IV in Youth Work		11	6				5	1	3	24		5	4	2		61
		Diploma of Children's Services (Early Childhood Education and Care)		27	1	4				5	1	13		3	3			57
		Diploma of Community Services Work			4	6	8			1			2		5	12	2	
Total Female:				389	39	19	2	1	200	61	32	245		183	152	6		1329

Cumulative Graduates - School of Hospitality and Community Services (cont.) (Scholarship)																			
Funding	Gender	Course Name	Graduate Student Citizenship																
			Cook Is	Fiji	Kiribati	Nauru	Niue	Palau	Samoa	Tonga	Tuvalu	Vanuatu	Other	Solomon Is.	PNG	Marshall Is.	FSM	Grand Total	
School of Hospitality and Community Services																			
Scholarship	Male	Certificate III in Allied Health Assistance/Certificate III in Health Services Assistance							8			1						9	
		Certificate III in Community Services Work							1			3			3			7	
		Certificate III in Disability		2					16	1	1				1	1			22
		Certificate III in Early Childhood Education and Care		1	1				4			6			5	5			22
		Certificate III in Hairdressing		11					3							1			15
		Certificate III in Home and Community Care/Certificate III in Aged Care		4							4				3	1			12
		Certificate III in Hospitality		25					24	2	1	26			17	21	1		117
		Certificate III in Hospitality (Commercial Cookery)		52	2				22	3	4	13			7	29			132
		Certificate III in Hospitality (Lodge)		4					1			3			1	2			11
		Certificate III in Hospitality (Patisserie)		28								1				5			34
		Certificate III in Nutrition and Dietetic Assistance							1										1
		Certificate III in Tourism		3	1				11	4		33			9	12			73
		Certificate IV in Community Development										10							10
		Certificate IV in Disability		9									1			2			12
		Certificate IV in Hospitality		14						1			7			5	18		45
		Certificate IV in Training and Assessment									1								1
		Certificate IV in Youth Work		22	9	1				10	2	2	13			18	9	3	89
		Diploma of Children's Services (Early Childhood Education and Care)		1									1						2
		Diploma of Community Services Work			2	9				1				7		7	10	2	38
		Diploma of Management											1						1
Total Male:			178	22	1			103	17	8	126		73	119	6		653		
Scholarship Total:			567	61	20	2	1	303	78	40	371		256	271	12		1982		
School of Hospitality and Community Services Stage 2 Total:				671	102	20	2	16	391	114	40	552		256	377	12		2561	

Cumulative Graduates - School of Trades and Technology (cont.) (Non-Scholarship)																		
Funding	Gender	Course Name	Citizenship															
			Cook Is.	Fiji	Kiribati	Nauru	Niue	Palau	Samoa	Tonga	Tuvalu	Vanuatu	Other	Solomon Is.	PNG	Marshall Is.	FSM	Grand Total
School of Trades and Technology																		
Non-Scholarship	Female	Certificate II in Automotive Servicing Technology												1				1
		Certificate II in Construction						2					1				3	
		Certificate III in Applied Fashion Design and Technology		32														32
		Certificate III in Painting and Decorating		1													1	
		Certificate IV in Training and Assessment		46	2				19	13		21	4	15	6	1		127
	Total Female:			79	2				21	13		21	4	17	6	1		164
	Male	Certificate II in Automotive Servicing Technology												48				48
		Certificate II in Construction							13					45				58
		Certificate III in Applied Fashion Design and Technology		10														10
		Certificate III in Automotive Mechanical Technology												21				21
		Certificate III in Carpentry										27			20			47
		Certificate III in Electrotechnology Electrician													11			11
		Certificate III in Engineering - Fabrication Trade													8			8
		Certificate III in Engineering - Mechanical Trade (Diesel Fitting)													6			6
		Certificate III in Engineering - Mechanical Trade (Fitting and Machining)													1			1
		Certificate III in Formwork/Falsework												7				7
		Certificate III in Light Vehicle Mechanical Technology		1										3	2			6
		Certificate III in Painting and Decorating		3														3
		Certificate III in Plumbing							3									3
		Certificate III in Wall and Floor Tiling		1														1
		Certificate IV in Training and Assessment		78	6				17	12		50	4	30	9			179
	Total Male:			93	6				33	12		50	4	133	77	1		408
	Non-Scholarship Total:				172	8				54	25		71	8	150	83	1	

Cumulative Graduates - School of Trades and Technology (cont.) (Scholarship)																				
Funding	Gender	Course Name	Graduate Student Citizenship																	
			Cook Is.	Fiji	Kiribati	Nauru	Niue	Palau	Samoa	Tonga	Tuvalu	Vanuatu	Other	Solomon Is.	PNG	Marshall Is.	FSM	Grand Total		
School of Trades and Technology																				
Scholarship	Female	Certificate III in Applied Fashion Design and Technology		2														2		
		Certificate III in Carpentry			6				5									11		
		Certificate III in Electrotechnology Electrician			3					2				3	2			10		
		Certificate III in Engineering - Fabrication Trade		1	1										3			5		
		Certificate III in Engineering - Mechanical Trade (Diesel Fitting)		3														3		
		Certificate III in Engineering - Mechanical Trade (Fitting and Machining)		1											3			4		
		Certificate III in Light Vehicle Mechanical Technology		1								1		1	1			4		
		Certificate III in Painting and Decorating		31	5	1			1			9		8	5			60		
		Certificate III in Wall and Floor Tiling		19	11	2					2	3			4			41		
		Certificate IV in Training and Assessment		3						1						7		11		
		Total Female:			61	26	3			6	3	2	13		12	18	7		151	
	Male	Certificate II in Construction											1					1		
		Certificate III in Carpentry		58	46	3			40	9	4	35		68	69	1		333		
		Certificate III in Electrotechnology Electrician		19	1				8		2	9		35	43	1	1	119		
		Certificate III in Engineering - Fabrication Trade		67	2	2			35	10		7		6	63			192		
		Certificate III in Engineering - Mechanical Trade (Diesel Fitting)		104	9	3			9	3	2	9		32	38	2		211		
		Certificate III in Engineering - Mechanical Trade (Fitting and Machining)		46	2				3	3					82			136		
		Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)		50	10				22	8		12		14	9	4	2	131		
		Certificate III in Formwork/Falsework												10				10		
		Certificate III in Light Vehicle Mechanical Technology		74	12	3			18	6	2	22		47	77	4		265		
		Certificate III in Painting and Decorating		41	3				4	2	1	5		11	9			76		
		Certificate III in Plumbing		12		1	2		9			1		12	13			50		
		Certificate III in Wall and Floor Tiling		31	1				3	2		6		3	1			47		
		Certificate IV in Training and Assessment		10					2		1	1			1	6		22		
		Total Male:			513	86	12	2		153	44	12	107		244	405	18	3	1599	
		Scholarship Total:				574	112	15	2		159	47	14	120		256	423	25	3	1750
		School of Trades and Technology Total Stage 2:				746	120	15	2		213	72	14	191	8	406	506	26	3	2322

Cumulative Graduates Totals–Stages 1 & 2																
Scholarship and Non-Scholarship Both Schools	Citizenship															
	Cook Is.	Fiji	Kiribati	Nauru	Niue	Palau	Samoa	Tonga	Tuvalu	Vanuatu	Other	Solomon Is.	PNG	Marshall Is.	FSM	Grand Total
Cumulative Graduates Stage 1:	1	1104	66	36	9	6	440	176	27	531	2	268	886	6	4	3562
Cumulative Graduates Stage 2:		1417	222	35	4	16	604	186	54	743	16	662	883	38	3	4883
Cumulative Graduates Total Both Stages:	1	2521	288	71	13	22	1044	362	81	1274	18	930	1769	44	7	8445

Table 3a Graduate Employment and Destination Data

Table 3a reflects data obtained from Campus Offices relating to students who have graduated from APTC and moved overseas for employment or further education. The table lists the country of destination for graduates, disaggregated by APTC stage and country of citizenship

Total Migration - Stage 2											
Country Migrated To	Citizenship										Grand Total
	Fiji	Kiribati	Marshall Is.	Niue	PNG	Samoa	Solomon Is.	Tonga	Tuvalu	Vanuatu	
American Samoa						1					1
Australia	5	2			2	2				4	15
Cambodia						1					1
Canada	1										1
Cook Islands	1										1
Fiji						2	1	2	1		6
FSM			1								1
Hawaii	1		4								5
Marshall Islands									1		1
Nauru	1										1
New Zealand	7			1		14	1		1	3	27
Niue	2										2
Not Defined										1	1
PNG	2										2
Samoa	3							1			4
Tonga						1					1
United Arab Emirates	1										1
USA			2			1					3
Vanuatu							3				3
Stage 2 Total:	24	2	7	1	2	22	5	3	3	8	77

Total Migration by Citizenship	Fiji	Kiribati	Marshall Is.	Niue	PNG	Samoa	Solomon Is.	Tonga	Tuvalu	Vanuatu	Grand Total
Stage 1 Total:	21	6	0	0	9	11	7	10	2	16	82
Stage 2 Total:	24	2	7	1	2	22	5	3	3	8	77
Total (Stages 1 & 2)	45	8	7	1	11	33	12	13	5	24	159

Table 3b Migrated Graduate Qualifications

Qualifications possessed by migrant graduates disaggregated by APTC stage, school and citizenship

Stage 2 Total Migrations by Qualification											
School by Course	Citizenship Country										Grand Total
	Fiji	Kiribati	Marshall Is.	Niue	PNG	Samoa	Solomon Is.	Tonga	Tuvalu	Vanuatu	
School of Hospitality and Community Services											
Certificate III in Disability			1			4					5
Certificate III in Early Childhood Education and Care	1				1		2	1			5
Certificate III in Hairdressing	1					1	1	1			4
Certificate III in Home and Community Care/Certificate III in Aged Care						2					2
Certificate III in Hospitality	2		1			4	1				8
Certificate III in Hospitality (Commercial Cookery)	1			1		2					4
Certificate III in Hospitality (Patisserie)	5								1		6
Certificate III in Tourism						1				2	3
Certificate IV in Hospitality	2					1					3
Certificate IV in Training and Assessment		1				1				1	3
Certificate IV in Youth Work			2			1					3
Diploma of Children's Services (Early Childhood Education and Care)								1			1
Diploma of Community Services Work					1						1
Diploma of Management										2	2
School of Hospitality and Community Services Total:	12	1	4	1	2	17	4	3	1	5	50
School of Trades and Technology											
Certificate III in Automotive Mechanical Technology	1										1
Certificate III in Carpentry	2					4					6
Certificate III in Electrotechnology Electrician							1				1
Certificate III in Engineering - Fabrication Trade						1					1
Certificate III in Engineering - Mechanical Trade (Diesel Fitting)	3										3
Certificate III in Engineering - Mechanical Trade (Fitting and Machining)	1	1									2
Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)	2										2
Certificate III in Light Vehicle Mechanical Technology	2										2
Certificate III in Painting and Decorating									1		1
Certificate IV in Training and Assessment	2	1	3						1	4	11
School of Trades and Technology Total:	13	2	3			5	1		2	4	30
Stage 2 Total:	25	3	7	1	2	22	5	3	3	9	80

Migration by Qualification Both Stages	Fiji	Kiribati	Marshall Is.	Niue	PNG	Samoa	Solomon Is.	Tonga	Tuvalu	Vanuatu	Grand Total
Stage 1 Total:	21	6	0	0	9	12	7	10	2	18	85
Stage 2 Total:	25	3	7	1	2	22	5	3	3	9	80
Total (Stages 1 & 2)	46	9	7	1	11	34	12	13	5	27	165

Table 4 Scholarship and Non-Scholarship Applications

Table 4 summarises the number of applications received, disaggregated by APTC scholarship status, stage, citizenship and gender.

Course Applications Stage 2							
Citizenship Country	Non-Scholarship		Scholarship		Funding Option Not Recorded		Grand Total
	Female	Male	Female	Male	Female	Male	
Federated States of Micronesia	0	0	2	7			9
Fiji	221	425	1280	1665	34	39	3664
Kiribati	16	58	273	288	4	7	646
Marshall Islands	0	0	5	32		1	38
Nauru	0	0	12	35			47
Niue	0	0	8	6			14
Other	37	42	3	5	1		88
Palau	16	10	1	2			29
Papua New Guinea	179	415	441	1246	19	47	2347
Samoa	140	88	471	482	11	15	1207
Solomon Islands	29	159	557	920	13	15	1693
Tonga	30	22	124	158	5	9	348
Tuvalu	1	0	65	68	1		135
Vanuatu	212	267	543	512	32	25	1591
Cumulative Stage 2:	881	1486	3785	5426	120	158	11856

Total Scholarships and Non-Scholarship Applications	Non-Scholarship		Scholarship		Funding Option Not Recorded		Grand Total
	Female	Male	Female	Male	Female	Male	
Cumulative Stage 1:	3887	5135	339	973	591	1278	12203
Cumulative Stage 2:	881	1486	3785	5426	120	158	11856
Cumulative Total (Stages 1 & 2):	4768	6621	4124	6399	711	1436	24059

Table 5 Scholarship Mobilisations

This table summarises the number of scholarship students, disaggregated by school, citizenship and gender that have been mobilised to commence study

Scholarship Mobilisations Stage 2			
Citizenship by School	Gender		Grand Total
	Female	Male	
School of Hospitality and Community Services			
Fiji	234	86	320
Kiribati	48	24	72
Marshall Islands	12	11	23
Nauru	20	0	20
Niue	3	0	3
Not Recorded	0	1	1
Papua New Guinea	143	97	240
Samoa	121	67	188
Solomon Islands	205	91	296
Tonga	28	13	41
Tuvalu	24	4	28
Vanuatu	136	94	230
Total SHCS:	974	488	1462
School of Trades and Technology			
Fiji	43	821	864
Kiribati	129	247	376
Marshall Islands	3	50	53
Nauru	7	32	39
Niue	0	48	48
Not Recorded	2	5	7
Papua New Guinea	39	508	547
Samoa	8	296	304
Solomon Islands	17	722	739
Tonga	3	234	237
Tuvalu	5	24	29
Vanuatu	15	267	282
Total STT:	271	3254	3525
Total for Both Schools:	1245	3742	4987
Mobilisation Stage 1 Total:	1117	1481	2598
Mobilisation Stage 2 Total:	1245	3742	4987
Cumulative Mobilisations Total for Both Stages 1 & 2:	2362	5223	7585

Table 6 (a) Scholarship Non-Mobilisations

Scholarship Award Recipients who did not mobilise to study disaggregated by stage, school, citizenship, reason for non-mobilisation and gender.

Scholarship Non-Mobilisations Stage 2							
School by Citizenship	Reason				Reason Not Recorded		Grand Total
	Offer Declined		Offer Deferred		Female	Male	
	Female	Male	Female	Male			
Not Recorded							
Fiji	1			1			2
Other	1						1
Samoa	1						1
Vanuatu	4	1		3			8
Total Other:	7	1	0	4	0	0	12
School of Hospitality and Community Services							
Fiji	27	8	37	12	76	42	202
Kiribati	1		3		1		5
Marshall Islands			1				1
Nauru		1		1	2	1	5
Niue			1				1
Papua New Guinea	11	3	19	13	70	66	182
Samoa	22	8	12	4	21	9	76
Solomon Islands	14	6	29	5	20	15	89
Tonga	4	2	3	2	9		20
Tuvalu	2		2	2	12	4	22
Vanuatu	12	8	18	12	40	11	101
Total SHCS:	93	36	125	51	251	148	704
School of Trades and Technology							
Fiji	10	40	1	52	24	240	367
Kiribati		2	3	8	20	52	85
Marshall Islands		1				2	3
Niue		4				3	7
Other				1		1	2
Palau		1				1	2
Papua New Guinea		12	4	44	8	202	270
Samoa		5		8		27	40
Solomon Islands		8		19		120	147
Tonga		2		2		8	12
Tuvalu		2		1		5	8
Vanuatu		3	3	7	1	27	41
Total STT:	10	80	11	142	53	688	984
Total for all Schools:	103	116	136	193	304	836	1688

Scholarship Non-Mobilisations	Female	Male	Total
Total Stage 1 Both Schools:	61	199	260
Total Stage 2 All Schools:	543	1145	1688
Cumulative Total Stages 1 & 2:	604	1344	1948

Table 6 (b) Scholarship Non-Completions

Students who mobilised and commenced study but did not complete the qualification disaggregated by stage, school, citizenship and gender.

Scholarship Non-Completions Stage 2			
School by Citizenship	Gender		Grand Total
	Female	Male	
School of Hospitality and Community Services			
Fiji	10	5	15
Niue	1		1
PNG	9	2	11
Samoa	21	4	25
Solomon Islands	6	5	11
Tonga	2	1	3
Vanuatu	9	13	22
SHCS Total:	58	30	88
School of Trades and Technology			
Fiji	10	45	55
Kiribati	3	4	7
Marshall Islands		2	2
Nauru		2	2
Niue		2	2
Palau		2	2
PNG	4	28	32
Samoa		19	19
Solomon Islands		14	14
Tonga		3	3
Tuvalu		1	1
Vanuatu		7	7
STT Total:	17	129	146
Grand Total	75	159	234

	Female	Male	Total
Cumulative Total Both Schools Stage 1:	129	193	322
Cumulative Total Both Schools Stage 2:	75	159	234
Cumulative Total Both Schools Stages 1 & 2:	204	352	556

Annex 2.0 - Status of Partnership Agreements

Country	Partner	Type of Service/Facility	Status of Agreement
Fiji	University of the South Pacific	Training Facilities	Current until 31 December 2016
	Vivekananda Technical Centre	Training Pathways	Current until 31 December 2016
	Textile, Clothing and Footwear Council (Fashion)	Training Pathways	Current until 31 December 2015
Kiribati	Kiribati Institute of Technology	Training Pathways	To be varied to 30 June 2018
Marshall Islands	University of the South Pacific	Customer Contact	To be varied to 30 June 2016
Papua New Guinea	Port Moresby Technical College	Training Facilities	Current until 30 June 2018
Samoa	National University of Samoa	Training Facilities/Services	Current until 31 December 2016
Solomon Islands	Don Bosco Technical Institute	Training Pathways	Current until 31 December 2016
	Ministry of Education and Human Resources Development	Training Pathways	Current until 30 June 2016
Tonga	Tongan Chamber of Commerce	Customer Contact	To be varied to 30 June 2016
	Ahopanilolo Technical Institute	Training Pathways	Closed
Vanuatu	Ministry of Education - Vila North Public School	Training Facilities/Services	To be varied to 30 June 2016
	Vanuatu Institute of Technology	Training Pathways	To be varied to 30 June 2018

Annex 3.0 - APTC Training Profile Semester 2, 2015

Course Code	Course	Campus	Graduate Target
LMT31407	Certificate III in Applied Fashion Design and Technology	Fiji	18
AUR30612	Certificate III in Light Vehicle Mechanical Technology (x2)	Fiji	28
CPC30211	Certificate III in Carpentry (x2)	Fiji	26
MEM30205	Certificate III in Engineering - Mechanical Trade (Fitting and Machining)	Fiji	13
MEM30205	Certificate III in Engineering - Mechanical Trade (Diesel Fitting) (x2)	Fiji	26
CPC30611	Certificate III in Painting and Decorating	Fiji	13
CPC31311	Certificate III in Wall and Floor Tiling	Fiji	13
CHC30112	Certificate III in Community Services Work	Fiji	22
CHC30113	Certificate III in Early Childhood Education and Care	Fiji	18
CHC30312/ CHC30212	Certificate III in Home and Community Care/Certificate III in Aged Care	Fiji	22
SIT30713	Certificate III in Hospitality (x2)	Fiji	32
SIT30813	Certificate III in Commercial Cookery (x2)	Fiji	32
AUR30612	Certificate III in Light Vehicle Mechanical Technology (x2)	PNG	28
CPC30211	Certificate III in Carpentry (x2)	PNG	26
UEE30811	Certificate III in Electrotechnology Electrician (x2)	PNG	26
MEM30305	Certificate III in Engineering - Fabrication Trade	PNG	13
MEM30205	Certificate III in Engineering - Mechanical Trade (Fitting and Machining)	PNG	13
MEM30205	Certificate III in Engineering - Mechanical Trade (Diesel Fitting)	PNG	13
SIT30713	Certificate III in Hospitality	PNG	16
SIT30713	Certificate III in Hospitality	PNG	16
SIT30713	Certificate III in Hospitality	PNG	16
SIT30813	Certificate III in Commercial Cookery	PNG	16
MEM30305	Certificate III in Engineering - Fabrication Trade (x2)	Samoa	26
MEM30205	Certificate III in Engineering - Mechanical Trade (Refrigeration and Air Conditioning)	Samoa	13
CPC32413	Certificate III in Plumbing	Samoa	11
CHC30113	Certificate III in Early Childhood Education and Care	Samoa	18
SIT30713	Certificate III in Hospitality	Samoa	16
SIT30813	Certificate III in Commercial Cookery	Samoa	14
HLT32412/ HLT32512	Certificate III in Allied Health Assistance/Certificate III in Health Services Assistance	Samoa	22
CPC31511	Certificate III in Formwork/Falsework	Solomons	13
CHC30113	Certificate III in Early Childhood Education and Care	Solomons	22
CHC30113	Certificate III in Early Childhood Education and Care	Vanuatu	18
SIT30713	Certificate III in Hospitality	Vanuatu	16
SIT30112	Certificate III in Tourism	Vanuatu	22
CHC40413	Certificate IV in Youth Work	Vanuatu	22

Annex 4.0 - Marketing and Media Report

Media Articles -Register (January – June 2015)

Article	Country	Characteristics	Media
Training our people (Australia Day supplement)	Fiji	Training	Fiji Sun
Employment challenges for people with disabilities	Fiji	Community, Training	Fiji Times
Vanuatu Daily Digest	Vanuatu	Training	Vanuatu Daily News Digest
Four new lecturers boost CDU Alice teaching team	Australia	Training	Charles Darwin University website
Unique Finish	PNG	Student Experience	Post Courier
Employers share their wisdom	Samoa	Training, Industry	Samoa Observer
Students complete training in early childhood education	Solomon Islands	Graduation	Solomon Star
Students complete training in early childhood education	Solomon Islands	Graduation	The Jet
First APTC cohorts completed E.C.E Training	Solomon Islands	Training	Solomon Islands Broadcasting Commission
Students complete training in early childhood education	Solomon Islands	Training	Star FM (PAOA FM)
Top designers concentrate on fashion course	Fiji	Industry, Training	Fiji Times
APTC Samoa graduation	Samoa	Graduation	Government of Samoa website
Smiles for hospitality success	Samoa	Graduation	Samoa Observer
APTC holds graduation	Samoa	Graduation	Newsline
APTC graduation ceremony set for this week in Apia	Samoa	Graduation	Samoa News
APTC celebrates students' achievements	Samoa	Graduation	Pacific Scoop World News Report News Locker It's Our Future Tropix News News Now
APTC provides training to boost Samoa's tourism sector	Fiji	Graduation	The Jet South Pacific Tourism Organisation website Govt. of Samoa
Samoa tourism says Australian partnership boosting service	Samoa	Graduation	Fifth Quadrant
Scholarship opportunities for APTC students and graduates	Samoa	Graduation	New Zealand Foreign Affairs and Trade
Program to upskill workers	Fiji	EU Sugar Industry Support	Fiji Times
APTC Samoa Graduation	Samoa	Graduation	Samoa TV stations
APTC students and staff lend a helping hand in Cyclone Pam relief efforts	Vanuatu	Staff, Students, Community	Vanuatu Daily Post Island Life Radio Vanuatu
APTC (Cyclone Pam relief efforts)	Vanuatu	Community	Vanuatu Indigenous Watch(VIW) - WordPress.com

APTC students attached with APNG POM	PNG	Training	Anglicare PNG Inc.
108 tamaiti Samoa faau'u mai le APTC	Samoa	Graduation	Savaii News
APTC helps in refurbishing the Harland Hostel for Gospel School for the Deaf	Fiji	Community	Fiji TV
Vanuatu Graduation	Vanuatu	Graduation	Vanuatu Daily News Digest Australian High Commission-Vanuatu
Learn Sign Language, Parents Urged	Fiji	Student Experience, Alumni	Fiji Sun
Disability fails to deter graduate	Fiji	Student Experience, Alumni	Fiji Times
Ready for the World	Fiji	Student Experience, Graduation	Fiji Times
Hard work for 48 APTC students pays off	Fiji	Graduation	Fiji TV
Fijian Minister for Employment officiate the APTC Nadi Graduation Ceremony	Fiji	Graduation	YouTube
Fido Samoa's champion welder	Samoa	Student Experience, Training, Industry	Samoa Observer (Story shared also on Facebook)
Plans for more colleges	Fiji	Training	Fiji Times
Trainees graduate	Vanuatu	Graduation	Fiji Times
APTC students celebrate success	Fiji	Graduation	Scoop News New Zealand
APTC students celebrate success	Fiji	Graduation	Anthem Culture website
Culture celebrations important for Pacific	Samoa	Culture, Student Experience	Samoa Observer
The Australia-Pacific Technical College (Port Moresby) 15th Graduation Ceremony on 14 May 2015	PNG	Graduation	Australian High Commission-PNG
APTC holds graduation in Vanuatu	Vanuatu	Graduation	Pacific Scoop
APTC holds graduation in Vanuatu	Vanuatu	Graduation	World News
Education Minister congratulates APTC Graduates	Nauru	Graduation	Nauru Government Bulletin
APTC Solomon Islands Graduation	Fiji	Graduation	Fiji TV
From the High Commissioner's Desk	Solomon Islands	Graduation	Australian High Commission-Solomon Islands
Thumbs Up For College Graduates	Fiji	Graduation	Fiji Sun
Teachers Proud of Achievement	Fiji	Graduation	Fiji Sun - story also shared on Facebook
Aust. & NZ told to open their labour markets for APTC graduates	Solomon Islands	Graduation	Solomon Star
Support for Sogavare's call to create overseas job opportunities for APTC graduates	Solomon Islands	Graduation	Radio Australia
APTC delivers training to the garment industry	Fiji	Training	Twitter

Annex 5.0 - Acronyms and Definitions

ACSF	Australian Core Skills Framework
AG	Advisory Group (APTC)
AGM	Annual General Meeting
APTC	Australia-Pacific Technical College, referred to in this document as the College or the APTC
AQTF	Australian Quality Training Framework
ASQA	Australian Skills Quality Authority
A2A	Application to Alumni
BDS	Business Development Strategy
BHI	Box Hill Institute
CEO	Chief Executive Officer
CI	Continuous Improvement
CoC	Code of Conduct
CoP	Communities of Practice
CRM	Customer Relationship Management
CSS	Corporate and Student Services
D2E	Demand to Employment (project)
DFAT	Department of Foreign Affairs and Trade
DP	Delivery Package
DTBI	Don Bosco Technical Institute
EDSME	Executive Director Strategy, Monitoring and Evaluation
EDTD	Executive Director Training Delivery
EFT	Electronic Funds Transfer
EMIS	Education Management Information System
EoCL	End of Course Learner Survey
EU	European Union
FFS	Fee-for-Service
FNPF	Fiji National Provident Fund
FNU	Fiji National University
FSC	Fiji Sugar Corporation
FTE	Full Time Equivalent
HR	Human Resource
ICT	Information Communication Technology
ILO	International Labour Organisation
ISAS	Institute Student Administration System
ISP	Individual Success Plan
KIT	Kiribati Institute of Technology
LLN	Language Literacy and Numeracy
LMS	Learning Management System
LOA	Letter of Agreement
LSF	Learning Support Facilitator
LT	Leadership Team
M&E	Monitoring and Evaluation
MoA	Memorandum of Agreement

MoU	Memorandum of Understanding
MPC	Manager Promotions and Communications
NAV	Navision (financial system software)
NCC	Non Campus Country (a country where the APTC does not have training venues)
NCVER	National Centre for Vocational Education Research
NIE	New Industry Entrant (Students with Certificate II level qualifications, who meet the theory requirements for entry into a course but have limited to no practical work experience)
NGO	Non-Government Organisation
NPI	National Polytechnic Institute
NUS	National University of Samoa
NVR	National Vocational Education and Training Regulator
OHS	Occupational Health and Safety
PAF	Performance Assessment Framework
PAS	Plumbers Association of Samoa
PD	Position Description
PIC	Pacific Island Country
PIF	Pacific Island Forum (Member countries include Australia, Cook Islands, Federated States of Micronesia, Fiji, Kiribati, Nauru, New Zealand, Niue, Palau, Papua New Guinea, Republic of Marshall Islands, Samoa, Solomon Islands, Tonga, Tuvalu and Vanuatu)
PNG	Papua New Guinea
POMTech	Port Moresby Technical College
QMS	Quality Management System
MEHRD	Ministry of Education and Human Resource Development
MOU	Memorandum of Understanding
MPPR	Manager Planning, Performance and Reporting
RPL	Recognition of Prior Learning
RTO	Registered Training Organisation
SINU	Solomon Islands National University
SIS	Small Island States (Countries include: Cook Islands, Federated States of Micronesia, Kiribati, Republic of the Marshall Islands, Nauru, Niue, Palau and Tuvalu)
SKAL	Sundheit Karlek Alder Lyka
SMART	Student Management and Recording Tool
SMS	Student Management System
SNR	Standard for NVR (National VET Regulator) for RTOs. This replaces the AQTF standards
SoS	Scope of Services
SQA	Samoa Qualifications Authority
SR	Student Rules
SSIP	European Union Support to the Sugar Industry Program
STA	Short Term Advisor
SVTA	Specialist Vocational Training Advisor
TAE	Certificate IV in Training and Assessment
TAFE	Technical And Further Education

TAS	Training and Assessment Strategy
TASP	Training and Assessment Strategy Plan
TCFC	Textile Clothing and Footwear Council of Fiji
TF	Tuition Fee
TNA	Training Needs Analysis
TP	Training Profile
TQ	TAFE Queensland
TQEC	TAFE Queensland East Coast
TVET	Technical and Vocational Education and Training
USP	University of the South Pacific
VELG	Vocational Education Learners Group
VET	Vocational Education and Training
VIT	Vanuatu Institute of Technology
VQF	VET Quality Framework (formerly AQTF)
VTC	Vivekananda Technical College
YTD	Year To Date